

# J. Jacob Kirksey

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*Updated September 2020*

## CURRENT POSITION

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### **TEXAS TECH UNIVERSITY**

2020 – present                      Assistant Professor of Educational Leadership Policy  
Department of Educational Psychology and Leadership  
College of Education

## EDUCATION

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### **UNIVERSITY OF CALIFORNIA, SANTA BARBARA**

2020                                      Ph.D., Education, *Gevirtz Graduate School of Education (GGSE)*  
Dissertation: The Ripple Effects of Immigration Enforcement in K-12

2016                                      M.A., Education, *Gevirtz Graduate School of Education (GGSE)*

### **COLORADO COLLEGE**

2015                                      B.A., Economics and Education

## FELLOWSHIPS & AWARDS

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Graduate Research Fellowship, *National Science Foundation*: 2017-20  
Dissertation Grant, *American Educational Research Association*: 2019-20  
Dissertation Award, *UCSB Chicano/a Studies Institute*: 2019-20  
Graduate Research Opportunities Worldwide (GROW) Award, *National Science Foundation*: 2018-19  
Emerging Education Policy Scholar, *Fordham Institute and American Enterprise Institute*: 2018-19  
Emerging Scholars Award for Excellence in Research and Public Policy, *UC Center Sacramento*: 2018-19  
Educating Teacher Educators Fellow, *California Teacher Education Research and Improvement Network*: 2018-19  
Department of Education Excellence Award for Research, *GGSE*: 2019  
Dean's Graduate Mentoring Award, *UCSB Graduate Division*: 2018  
Margaret T. Getman Service to Students Award (finalist), *UCSB Student Affairs*: 2018  
Instructional Fellowship, *UCSB College of Letters & Sciences*: 2016-17  
Block Grant Fellowship, *Department of Education, GGSE*: 2015-17  
Alumni Fellowship, *Department of Education, GGSE*: 2015-16  
Robin Satterwhite Prize for Most Outstanding Thesis in Economics, *Colorado College*: 2014  
Keller Family Venture Grant Award for Student Research, *Colorado College*: 2014  
Van Skilling Award for Economics Research, *Colorado College*: 2013

## PUBLICATIONS

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\*Indicates student mentee

### **PEER REVIEWED JOURNAL ARTICLES**

**Kirksey, J. J. & Gottfried, M. A.** (In Press). Does the “Where” Matter? Serving “Breakfast After-the-Bell” Meals and Its Effect on School Absenteeism. *Educational Evaluation and Policy Analysis*.

- Gottfried, M. A., **Kirksey, J. J.**, & Ozuna, C. S. (In Press). Exploring the Links between Student and Classmate Chronic Absenteeism. *Teachers College Record*.
- Gottfried, M. A., Le, V. & **Kirksey, J. J.** (In Press). Disparities Across Time: Exploring Absenteeism Patterns Between Cohorts of Kindergartners with Disabilities. *Teachers College Record*.
- Gottfried, M. A., **Kirksey, J. J.**, & Hutt, E. L. (2020). Can Teacher Education Programs Help Prepare New Kindergarten and First Grade Teachers to Address Student Absenteeism? *Children and Youth Services Review*.
- Gottfried, M. A., **Kirksey, J. J.**, & Hutt, E. L. (2020). How Can Pre-Service Teaching Programs Help New Teachers Feel Prepared to Address Absenteeism? *Teachers College Record*, 122(5), 1-28.
- Kirksey, J. J.**, Sattin-Bajaj, C., Gottfried, M. A., \*Freeman, J. A., & Ozuna, C. S. (2020). Deportations Near the Schoolyard: Examining Immigration Enforcement and Racial/Ethnic Gaps in Educational Outcomes. *AERA Open*, 6(1), 1-18.
- Kirksey, J. J.** (2020). Reflections on the Registered Report Process for “Academic Harms of Missing High School and the Accuracy of Current Policy Thresholds.” *AERA Open*, 6(2), 1.
- Roberts, S., **Kirksey, J. J.**, & Gottfried, M. A. (2020). Practices More Likely to Occur in Kindergarten Mathematics Teachers’ Instruction when English Learners are Present. *Learning and Instruction*, 67.
- Kirksey, J. J.** (2019). Academic Harms of Missing High School and the Accuracy of Current Policy Thresholds: Analysis of Preregistered Administrative Data from a California School District. *AERA Open*, 5(3), 1-13.
- Gottfried, M. A., & **Kirksey, J. J.** (2019). Math Instructional Practices in General Education Classrooms with and Without Students with High-Incidence Disabilities. *Educational Policy*. <https://doi.org/10.1177/0895904819857830>.
- Gottfried, M. A., Hutt, E. L., & **Kirksey, J. J.** (2019). New Teachers’ Perceptions on Being Prepared to Teach Students with Learning Disabilities: Insights from California. *Journal of Learning Disabilities*, 52(5), 383-398.
- Gottfried, M. A., Sublett, C., & **Kirksey, J. J.** (2019). Students with Disabilities Attending Full-Day versus Part-Day Kindergarten: Short- and Long-Term Effects on Achievement. *Early Childhood Research Quarterly*, 49, 175-187.
- Gottfried, M. A., **Kirksey, J. J.**, & Wright, A. (2019). Same-race student–teacher: Comparing outcomes for kindergartners with and without disabilities. *Remedial and Special Education*, 40(4), 225-235.
- Gottfried, M. A., & **Kirksey, J. J.** (2019). General Education Teachers’ Math Instructional Practices in Kindergarten Classrooms with and without Students with Emotional and Behavioral Disabilities. *Teaching and Teacher Education*, 77, 309-320.
- Kirksey, J. J.**, & Gottfried, M. A. (2018). Familiar Faces: Can Having Similar Classmates from Last Year Link to Better School Attendance This Year? *The Elementary School Journal*, 119(2), 223-243.
- Gottfried, M. A., & **Kirksey, J. J.** (2017). “When” Students Miss School: The Role of Timing of Absenteeism on Students’ Test Performance. *Educational Researcher*, 46(3), 119-130.
- Gottfried, M. A., Egalite, A., & **Kirksey, J. J.** (2016). Does the Presence of a Classmate with Emotional/Behavioral Disabilities Link to Other Students’ Absences in Kindergarten? *Early Childhood Research Quarterly*, 36, 506-520.

## **POLICY BRIEFS/REPORTS**

- Gottfried, M. A., **Kirksey, J. J.**, & Hutt, E. L. (2020). Do New Kindergarten and First Grade Teachers Feel Prepared to Address Student Absenteeism? Evidence from a Statewide Survey. *Urban Institute*. Retrieved from <http://urban.org>.
- Gottfried, M. A. & **Kirksey, J. J.** (2020). Preparing Teachers to Educate Students with Learning Disabilities. *Policy Analysis for California Education*. Retrieved from <http://edpolicyinca.org/>.
- Gottfried, M. A. & **Kirksey J. J.** (2020). Research Brief: Evaluating the Impact of Breakfast After the Bell on Chronic Absenteeism. *No Kid Hungry*. Retrieved from <http://bestpractices.nokidhungry.org/>.
- Kirksey, J. J.** (2019). Immigration Enforcement and Absenteeism in a California School District. *UC Center Sacramento*. Retrieved from <https://uccs.ucdavis.edu/>.
- Gottfried, M. A. & **Kirksey, J. J.** (2018). Self-Discipline and Catholic Education: Evidence from Two National Cohorts. *Thomas B. Fordham Institute*. Retrieved from <https://edexcellence.net/>.

## **PEER REVIEWED BOOK CHAPTERS**

- Sattin-Bajaj, C. S. & **Kirksey, J. J.** (2019). Is School a Sanctuary: Absenteeism among Immigrant Students. In Gottfried, M. A. & Hutt, E. L. (Eds.), *Absent From School: Understanding and Addressing Absenteeism*. Cambridge, MA: Harvard Education Press.
- Oseguera, L., Abad, M., **Kirksey, J. J.**, Hinga, B., Conchas, G.Q., & Gottfried, M. A. (2017). Conceptualizing the Intricacies that are Concomitant in Educational Policy Making that Determine Success, Backfire, and Everything in Between. In Conchas, G.Q., Gottfried, M. A., Hinga, B., & Oseguera, L. (Eds.), *Educational Policy Goes to School*. New York, NY: Routledge.

## **COMMENTARY/OP-EDS**

- Sattin-Bajaj, C. & **Kirksey, J. J.** (2019). Understanding and Addressing the Consequences of Immigration Policies for Students and Educators. *Education Week*. Retrieved from <http://blogs.edweek.org/>.
- Kirksey, J. J.** (2018). Catholic schools' competitive advantage: Self-discipline in the school choice era. *Thomas B. Fordham Institute*. Retrieved from <https://fordhaminstitute.org/>.

## **MEDIA COVERAGE**

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- Barshay, J. (2020). *Study: Deportations widen Latino-white achievement gaps at school*. The Hechinger Report. Retrieved from <https://hechingerreport.org/>.
- Boudreau, C. (2020). *Schools in Nevada and Colorado saw a 6 percentage point drop in chronic absence after offering so-called Breakfast After the Bell programs*. Politico. Retrieved from <https://www.politico.com/>.
- McAuliffe, D. (2020). *Nutrition programs feed student success*. Richmond Times-Dispatch. Retrieved from <https://www.richmond.com/>.
- Russell, D. (2020). *More school breakfasts mean fewer absences*. Queens Chronicle. Retrieved from <https://www.qchron.com/>.
- Knudson, A. (2020). *Breakfast during school day could reduce chronic absences, report shows*. Silive.com. Retrieved from <https://www.silive.com/>.

- Buzalka, M. (2020). *Report: Breakfast after the bell can significantly reduce chronic absenteeism*. Food Management. Retrieved from <https://www.food-management.com/>.
- The Wall Street Journal Editorial Board. (2018). *The Catholic school difference*. The Wall Street Journal. Retrieved from <https://www.wsj.com/>.
- Barnum, M. (2018). *Students show up to school more often when they see 'familiar faces,' new study finds*. Chalkbeat. Retrieved from <https://www.chalkbeat.org/>.
- Gross, A. (2018). Seeing 'familiar faces' among peers over the long-term boosts students' classroom comfort. *Education Dive*. Retrieved from <https://www.educationdive.com/>.
- Hessen, L. (Producer). (2018). *The Guy Gordon Show* [audio podcast]. Retrieved from <https://castbox.fm/>.

## RESEARCH GRANTS

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|----------------------------|---|
| July 2017 – June 2020      | <p><b>Literacy, Numeracy, and Problem Solving: Which Skills are Facilitating STEM Outcomes for Adults with Disabilities?</b><br/>         Program: Graduate Research Fellowship Program<br/>         Role: Principal Investigator<br/>         Funding: \$138,000, National Science Foundation</p>  |
| September 2019 – June 2020 | <p><b>From Court to Classroom: The Extent of Unexpected Consequences of Deportation Proceedings on Science, Math, and Reading Achievement for Elementary Students from 1998 to 2016</b><br/>         Program: AERA Grants Program<br/>         Role: Principal Investigator<br/>         Funding: \$25,000, American Educational Research Association</p> |
| July 2019 - June 2020      | <p><b>New Teachers' Preparation and Responses to Spillover Effects of Heightened Immigration Enforcement</b><br/>         Program: Dissertation Award<br/>         Role: Principal Investigator<br/>         Funding: \$1,750, UCSB Chicano/a Studies Institute</p>   |
| June 2018 - June 2019      | <p><b>Do the University of California's General Education Teacher Candidates Feel Prepared to Teach Students with Learning Disabilities?</b><br/>         Program: Aim 2 Research Grants<br/>         Role: Co-Investigator<br/>         Funding: \$15,000, California Teacher Education Research and Improvement Network (CTERIN)</p>                    |
| May 2018 - May 2019        | <p><b>Math Instruction in Inclusive Classrooms: Exploring Changing Practices with a Changing Policy Paradigm</b><br/>         Program: Graduate Research Opportunities Worldwide (GROW)<br/>         Role: Principal Investigator<br/>         Funding: \$5,000, National Science Foundation</p>  |

## OTHER FUNDED PROJECTS

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January 2018 – June 2019

**ExpandedED: Broadening the Understanding of Today's Educational Issues**  
Program: Education Policy Discussion Group  
Funding: \$15,000, UCSB Associated Students

May 2019

**Going Beyond What is Expected: Immigration Enforcement across the Obama and Trump Eras and the Effects on Students and Schools**  
Program: Education Policy Discussion Group  
Funding: \$1,000, UCSB Office of Student Life

## INVITED PRESENTATIONS

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- Kirksey, J. J.** (2020). From Court to Classroom: The Extent of Unexpected Consequences of Deportation Proceedings on Science, Math, and Reading Achievement for Elementary Students from 1998 to 2016. *Poster presentation at the annual conference of the American Educational Research Association, San Francisco, CA.* [cancelled]
- Gottfried, M. A., **Kirksey, J. J.** (2020). Summary: Preservice Preparation of Teachers to Support the Inclusion of Students with Learning Disabilities. *Paper presentation at Policy Analysis for California Education.*
- Kirksey, J. J.** (2019). Going Beyond What is Expected: ICE Enforcement and Chronic Absenteeism of Migrant and Non-Migrant Students in a California School District. *Paper presentation at the University of California Center Sacramento lunchtime lecture series, Sacramento, CA.*
- Kirksey, J. J.** & Gottfried, M. A. (2019). School Breakfast and Schooling Outcomes: Does Meal Location Matter? *Paper presentation at the Telethon Kids Institute Research Seminar Series, Perth, Australia.*
- Kirksey, J. J.** & Gottfried, M. A. (2019). School Breakfast and Schooling Outcomes: Does Meal Location Matter? *Paper presentation at the Melbourne Institute at the University of Melbourne, Melbourne, Australia.*
- Kirksey, J. J.** (2018). PIAAC and the STEM Pipeline: What the U.S. Has Learned about Preparing Underrepresented Populations for STEM Education? *Invited paper presentation at the Institute for Educational Sciences and Educational Testing Service PIAAC Conference, Washington D.C.*
- Gottfried, M. A., & **Kirksey, J. J.** (2018). Going to Sleep and Going to School. *Invited paper presentation at the NC State University School of Education, Raleigh, NC.*
- Gottfried, M. A., Hutt, E. L., & **Kirksey, J. J.** (2017) Do New Teachers Feel Ready to Educate Students with Learning Disabilities? Pilot Evidence from UC Santa Barbara. *Paper presentation at Policy Analysis for California Education seminar series, Sacramento, CA.*
- Gottfried, M. A., Hutt, E. L., & **Kirksey, J. J.** (2017). Do New Teachers Feel Ready to Educate Students with Learning Disabilities? Pilot Evidence from UC Santa Barbara. *Paper presentation at the Education Policy Collaborative Annual Meeting, Boulder, CO.*

## CONFERENCE PRESENTATIONS

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\*Indicates student mentee

### PRESENTATIONS IN 2020

- Freeman, J. A., **Kirksey, J. J.** (2020). The Effects of Undergraduate Research Participation for Community College Transfer Students at a Research University. *Paper presentation at the annual European Conference on Educational Research of the European Educational Research Association, Scotland, UK.* [cancelled]

- Gottfried, M. A., **Kirksey, J. J.** (2020). Educating the Whole Child: Comparing Social-Emotional and Executive Functioning Skills between Children in Catholic and Non-Catholic Schools. *Paper presentation at the annual European Conference on Educational Research of the European Educational Research Association*, Scotland, UK. [cancelled]
- Gottfried, M. A., **Kirksey, J. J.** (2020). Exploring the Effects of Attending Full-Day Kindergarten for Children with Disabilities: Evidence from Policy Shifts in the U.S. *Paper presentation at the annual international conference on education of the Athens Institute for Education and Research*, Athens, GR. [virtual]
- Gottfried, M. A., **Kirksey, J. J.**, & Hutt, E.L. (2020). Elementary School Teacher Workforce Development in Light of the Absenteeism Crisis. *Paper presentation at the National Research Conference on Early Childhood*, Arlington, VA. [virtual]
- Kirksey, J. J.**, Hinkle, S. C., \*Freeman, J. A. (2020). More Than an Email: The Importance of Transfer Student-Faculty Communication at a Four-Year University. *Paper presentation at the annual conference of the American Educational Research Association*, San Francisco, CA. [cancelled]
- Gottfried, M. A., Hutt, E. L., & **Kirksey, J. J.** (2020). From University to Classroom: Exploring General Education Teachers' Preparedness to Instruct Students with Learning Disabilities. *Paper presentation at the annual conference of the American Educational Research Association*, San Francisco, CA. [cancelled]
- Gottfried, M. A., Le, V., & **Kirksey, J. J.** (2020). Examining Trends of Absenteeism of Kindergartners with Disabilities in the Face of Changes in Educational Policies and Practices. *Paper presentation at the annual conference of the American Educational Research Association*, San Francisco, CA. [cancelled]
- Kirksey, J. J.** (2020). Evidence of the Effects of Local Immigration Arrests and Deportations on Trends in Absenteeism in Surrounding Schools. *Paper presentation at the annual conference of the Association for Education Finance & Policy*, Fort Worth, TX. [virtual]
- Kirksey, J. J.** & Sattin-Bajaj, C. (2020). Cutting to the Core: How Immigration Enforcement Activities Affect Student Achievement, Absenteeism and Wellbeing in the California CORE Districts. *Paper presentation at the annual conference of the Association for Education Finance & Policy*, Fort Worth, TX. [virtual]
- Gottfried, M. A., **Kirksey, J. J.**, & Hutt, E. L. (2020). How Can Pre-Service Teaching Programs Help New Teachers Feel Prepared to Address Absenteeism? *Paper presentation at the annual conference of the Association for Education Finance & Policy*, Fort Worth, TX. [virtual]

#### **PRESENTATIONS IN 2019**

- Kirksey, J. J.** & Sattin-Bajaj, C. (2019). Cutting to the Core: How Immigration Enforcement Activities Affect Student Achievement, Absenteeism and Wellbeing in the California CORE Districts. *Paper presentation at the annual conference of the Association for Public Policy Analysis and Management*, Denver, CO.
- Kirksey, J. J.**, Hancock, K. J., & Spina, A. (2019). Instructional Practices and Academic Outcomes in Australia's Inclusive Classrooms: Evidence from Two Nationally Representative Cohorts of Primary School Children. *Poster presentation at the annual conference of the Association for Public Policy Analysis and Management*, Denver, CO.
- Kirksey, J. J.**, Hinkle, S. C., & \*Freeman, J. A. (2019). More Than an Email: The Importance of Transfer Student-Faculty Communication at a Four-Year University. *Paper presentation at the annual conference of the University Council for Educational Administration*, New Orleans, LA.

- Gottfried, M. A., **Kirksey, J. J.** (2019). Absenteeism in Full-Day vs. Part-Day Kindergarten in the United States: Do the Differences in Absenteeism Persist in Later Years of Primary School for Children with Disabilities. *Paper presentation at the annual European Conference on Educational Research of the European Educational Research Association, Hamburg, DE.*
- Gottfried, M. A., **Kirksey, J. J.** (2019). Absenteeism in Full-Day vs. Part-Day Kindergarten in the United States: Do the Differences in Absenteeism Persist in Later Years of Primary School for Children with Disabilities. *Paper presentation at the annual international conference on education of the Athens Institute for Education and Research, Athens, GR.*
- Kirksey, J. J.**, Gottfried, M. A., & Hutt, E. L. (2019). Preparation of New Teachers to Support the Inclusion of Students with Learning Disabilities. *Paper presentation at the annual conference of the Association for Education Finance and Policy, Kansas City, MO.*
- Kirksey, J. J.** (2019). Going Beyond What Is Expected: ICE Enforcement and Chronic Absenteeism of Migrant and Non-Migrant Students in a California School District. *Paper presentation at the annual conference of the Association for Education Finance and Policy, Kansas City, MO.*
- Kirksey, J. J.**, Sattin-Bajaj, C., Gottfried, M. A., & \*Freeman, J. A. (2019). Debunking the Myth that Schools are Sanctuaries: Examining Variation in the Impact of Immigration Enforcement Actions on Educational Outcomes. *Paper presentation at the annual conference of the Association for Education Finance and Policy, Kansas City, MO.*
- Gottfried, M. A. & **Kirksey, J. J.** (2019). Absenteeism in Full-Day vs. Part-Day Kindergarten in the United States: Do the Differences in Absenteeism Persist in Later Years of Primary School for Children with Disabilities? *Paper presentation at the annual conference of the Association for Education Finance and Policy, Kansas City, MO.*
- Gottfried, M. A., Salem, C., & **Kirksey, J. J.** (2019). Is there Equity in Access to School Transportation? Exploring Busing in Rural Communities. *Paper presentation at the annual conference of the Association for Education Finance and Policy, Kansas City, MO.*
- Kirksey, J. J.**, Sattin-Bajaj, C., Gottfried, M. A., & \*Freeman, J. A. (2019). Schools as Sanctuaries? Examining Variation in the Impact of Immigration Enforcement Actions on Educational Outcomes for Hispanic Youth. *Paper presentation at the annual conference of the American Educational Research Association, Toronto, Canada.*
- Kirksey, J. J.** & Gottfried, M. A. (2019). Examining the Catholic School Effect on Absenteeism in Kindergarten: Evidence from a Nationally Representative Cohort. *Paper presentation at the annual conference of the American Educational Research Association, Toronto, Canada.*
- Gottfried, M. A., Salem, C., & **Kirksey, J. J.** (2019). Is there Equity in Access to School Transportation? Exploring Busing in Rural Communities. *Paper presentation at the annual conference of the American Educational Research Association, Toronto, Canada.*
- Kirksey, J. J.** (2019). “Attending” Charter Schools: Examining a Nationally Representative Cohort of Elementary Students. *Paper presentation at Paper presentation at the International Conference on School Choice and Reform, Lisbon, Portugal.*
- Gottfried, M. A. & **Kirksey, J. J.** (2019). Absenteeism in Full-Day vs. Part-Day Kindergarten in the United States: Do the Differences in Absenteeism Persist in Later Years of Primary School for Children with Disabilities? *Paper presentation at the annual international conference on education of the Athens Institute for Education and Research, Athens, Greece.*

## **PRESENTATIONS IN 2018**

- Kirksey, J. J.** (2018). Going Beyond What Is Expected: ICE Enforcement and Chronic Absenteeism of Migrant and Non-Migrant Students in a California School District. *Paper presentation at the annual conference of the Association for Public Policy Analysis and Management*, Washington D.C.
- Gottfried, M. A., Hutt, E. L., & **Kirksey, J. J.** (2018). Are New Teachers Prepared to Educate Students with Disabilities? Examining the Overlay of Changes to Inclusion and Teacher Education Policies. *Paper presentation at the international conference of the Association for Public Policy Analysis and Management*, Mexico City, Mexico.
- McGinnis, C. M. & **Kirksey, J. J.** (2018). Factors in Choice: How Parents Select Schools for Their Children in Districts of Choice. *Paper presentation at the annual conference of the American Psychological Association*, San Francisco, CA.
- Kirksey, J. J.**, \*Freeman, J. A., & \*Karawan, R. (2018). Schools as Sanctuaries: Is ICE Raiding Public Education? *Paper presentation at the UCSB Undergraduate Research Colloquium*, Santa Barbara, CA.
- Kirksey, J. J.**, \*Freeman, J. A., & \*Maalizadeh, K. (2018). Evaluating the Determinants of Transfer Student Success. *Paper presentation at the UCSB Undergraduate Research Colloquium*, Santa Barbara, CA.
- Kirksey, J. J.**, \*Freeman, J. A., & \*Karawan, R. (2018). Schools as Sanctuaries: Is ICE Raiding Public Education? *Paper presentation at the annual conference on Social Justice for Education at CSU Channel Islands*, Camarillo, CA.
- Sattin-Bajaj, C., **Kirksey, J. J.**, & Gottfried, M. A. (2018). Schools as Sanctuaries? Examining the Relationship between Immigration Enforcement and Attendance Rates for Immigrant-Origin Children. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Portland, OR.
- Gottfried, M. A., Hutt, E. L., & **Kirksey, J. J.** (2018). Do New Teachers Feel Prepared to Educate Students with Learning Disabilities? Evidence from California. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Portland, OR.
- Kirksey, J. J.** & McGinnis, C. M. (2018). "Attending" Charter Schools: Examining a Nationally Representative Cohort of Elementary Students. *Poster presentation at the annual conference of the Association for Education Finance and Policy*, Portland, OR.
- Gottfried M. A. & **Kirksey, J. J.** (2018). Going to Sleep and Going to School: Linking Bedtime to Student Absenteeism. *Poster presentation at the annual conference of the Association for Education Finance and Policy*, Portland, OR.
- Gottfried M. A. & **Kirksey, J. J.** (2018). Linking Kindergartners' Bedtime and Sleep to Chronic Absenteeism. *Paper presentation at the annual conference of the American Educational Research Association*, New York, NY.
- Gottfried, M. A., Hutt, E. L., & **Kirksey, J. J.** (2018). Policy, Preparation, and Perception: Do New Teachers Feel Ready to Educate Students with Learning Disabilities. *Paper presentation at the annual conference of the American Educational Research Association*, New York, NY.
- Kirksey, J. J.** & Gottfried, M. A. (2018). Classmates Missing School: Linking Peers' Absenteeism to Student Test Performance. *Poster presentation at the annual conference of the American Educational Research Association*, New York, NY.



- Kirksey, J. J.** (2018). Back to School Each Day and on-Time: Connecting Missed School in Early Months to the Months That Follow. *Paper presentation at The Asian Conference on Education & International Development*, Kobe, Japan.
- Kirksey, J. J.** & Morgan, M. V. C. (2018). Literacy, Numeracy, and Problem-Solving: Which Skills are Facilitating STEM Degrees for Adults with Disabilities? *Paper presentation at The Asian Conference on Education & International Development*, Kobe, Japan.
- Kirksey, J. J.**, Gottfried, M. A., & McGinnis, C. M. (2018). Catholic School Effect on Attendance in Kindergarten: Evidence from a Nationally Representative Cohort. *Paper presentation at the International Conference on School Choice and Reform*, Fort Lauderdale, FL.
- PRESENTATIONS IN 2017**
- Gottfried, M. A., Hutt, E. L., & **Kirksey, J. J.** (2017). Policy, Preparation, Perception: California Math/Science Teachers and Students with Disabilities. *Paper presentation at the Annual California STEAM Conference*, San Francisco, CA.
- Kirksey, J. J.** (2017). Classmates Missing School: Linking Peers' Absenteeism to Student Test Performance. *Paper presentation at the annual conference of the American Educational Research Association*, San Antonio, TX.
- Kirksey, J. J.** (2017). Familiar Faces and Attendance: How Classmates from the Previous School Year Influence Attendance. *Paper presentation at the annual conference of the American Educational Research Association*, San Antonio, TX.
- Kirksey, J. J.** & Morgan, M. V. C. (2017). Literacy, Numeracy, and Problem Solving: Which Skills are Facilitating STEM Degrees for Adults with Disabilities? *Paper presentation at the annual conference of the American Educational Research Association*, San Antonio, TX.
- Kirksey, J. J.** (2017). Literacy, Numeracy, and Problem Solving: Which Skills are Facilitating STEM Degrees for Adults with Disabilities? *Paper presentation at the annual conference of the National Organization of Gay and Lesbian Scientists and Technical Professionals*, Danvers, MA.
- Gottfried, M. A. & **Kirksey, J. J.** (2017). 'When' Students Miss School: The Role of Timing of Absenteeism on Student Achievement. *Paper presentation at the annual conference of the American Educational Research Association*, San Antonio, TX.
- Kirksey, J. J.** (2017). Classmates Missing School: Linking Peers' Absenteeism to Student Test Performance. *Paper presentation at the Association for Public Policy Analysis and Management California Regional Student Conference*, Riverside, CA.
- Kirksey, J. J.** & Gottfried, M. A. (2017). Spillover Effects of Missing School on Achievement: Disentangling the Role of Classmate and Individual Absences. *Paper presentation at the biennial conference of the Society for Research on Child Development*, Austin, TX.
- Kirksey, J. J.** & Morgan, M. V. C. (2017). Literacy, Numeracy, and Problem Solving: Which Skills are Facilitating STEM Degrees for Adults with Disabilities? *Poster session at the biennial conference of the Society for Research on Child Development*, Austin, TX.
- \*Eusterbrock, M., **Kirksey, J. J.**, & Gottfried, M. A. (2017). Peer Effects of Missing School: How does Classmate Attendance influence Individual Test Performance? *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Washington, D.C.

**Kirksey, J. J.** & Gottfried, M. A. (2017). Peer Effects of Missing School: How does Classmate Attendance influence Individual Test Performance? *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Washington, D.C.

#### **PRESENTATIONS IN 2016**

**Kirksey, J. J.** (2016). Familiar Faces and Attendance: How Classmates from the Previous School Year Influence Attendance. *Paper presentation at the annual conference of the California Educational Research Association*, Sacramento, CA.

Gottfried, M. A. & **Kirksey, J. J.** (2016). Math Instruction and Compositional Changes. *Paper presentation at the annual conference of the California Educational Research Association*, Sacramento, CA.

**Kirksey, J. J.** & Gottfried, M. A. (2016). Peer Effects and the Learning Context for Boys and Girls. *Paper presentation at the annual conference on Social Justice in Education at CSU Channel Islands*, Camarillo, CA.

Gottfried, M. A., Egalite, A., & **Kirksey, J. J.** (2016). Does the Presence of a Classmate with an EBD Affect Other Kids' Absences? *Paper presentation at the annual conference of the American Educational Research Association*, Washington, D.C.

#### **TEACHING AND MENTORING**

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##### **TEXAS TECH UNIVERSITY**

###### **Instructor**

Summer 2021	Causal Inference, <i>PhD students</i>
Spring 2021	Introduction to Educational Policy, <i>PhD students</i>
Fall 2020	Educational Policy Analysis Methods, <i>PhD students</i>
Summer 2020	Policy-To-Practice, <i>PhD students</i>

##### **UNIVERSITY OF CALIFORNIA, SANTA BARBARA**

###### **Workshops**

Summer 2018, 2019	Causal Inference with Bigger and Better Data (Methods University), <i>Masters students, PhD students, Faculty, and Institutional Researchers</i>
Spring 2019	Master Class in Fixed Effects Models (University of Sydney), <i>PhD students and Institutional Researchers</i>
Winter 2019	Causal Inference with Bigger and Better Data (Telethon Kids Institute), <i>PhD students, Faculty, and Institutional Researchers</i>

###### **Teaching Assistant**

Spring 2018	Introduction to the Research University, <i>Undergraduate students</i>
Spring 2018	Practicum in Teaching in Higher Education, <i>Undergraduate students</i>
Winter 2018	Social Connectedness, Motivation, and Self-Regulation, <i>Undergraduate students</i>
Fall 2017	Practicum in Teaching in Higher Education, <i>Undergraduate students</i>
Fall 2017	The Research University and the Transfer Student Experience, <i>Undergraduate students</i>
Spring 2017	Introduction to the Research University, <i>Undergraduate students</i>
Spring 2017	Practicum in Teaching in Higher Education, <i>Undergraduate students</i>
Summer 2015	Education Policy Seminar, <i>Undergraduate students</i>

###### **Other**

2016-2019 Graduate Advisor for Undergraduate Education Policy Discussion Group, *Undergraduate students*  
Spring 2017 M.Ed. Thesis Facilitator, *Preservice teachers*

## **PROFESSIONAL SERVICE**

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Ad Hoc Reviewer, *AERA Open* (2), *Educational Evaluation and Policy Analysis* (1), *Educational Policy* (1), *Educational Researcher* (2), *Educational Psychologist* (1), *Journal for Research on Educational Effectiveness* (1), *Social Forces* (1), *Studies in Educational Evaluation* (1)  
PhD Student Representative, *GGSE Education Department Graduate Recruitment Committee*: 2016-2020  
Outreach Officer and Committee Member, *AERA Division D Graduate Student Committee*: 2017-2019  
Student Editorial Board Member, *American Journal of Education*: 2018-2019  
Committee Member, *AERA Division D Mentoring Committee*: 2017-2018  
Coordinator, *National Conference on Advancing Individual Differences Research for STEM Learning Opportunities (AERA-UCSB)*: 2015-16  
Coordinator, *UCSB-Florida A&M Summer Institute in Education Policy Research*: 2015

## **AFFILIATIONS**

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American Educational Research Association  
Association for Education Finance and Policy  
Association for Public Policy Analysis and Management  
Society for Research on Educational Effectiveness  
University Council for Educational Administration

## **PREVIOUS PROFESSIONAL EXPERIENCE**

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Graduate Research Assistant, *Dr. Michael Gottfried, GGSE*: 2015-2020  
Visiting Scholar-in-Residence, *Telethon Kids Institute*: 2019  
Hierarchical Linear Modeling Analyst, *Claremont Evaluation Center*: 2018  
Graduate Research Assistant, *Dr. Russell Rumberger, GGSE*: 2015-2017  
Founder and Lead Instructor, *Kids Are Dramatic*: 2011-15  
Drama Instructor, *Mann Middle School*: 2011-15  
Drama Instructor, *Westside Community Center*: 2013-15  
Drama Instructor, *Manitou Springs School District*: 2014-15  
Math Tutor, *Lively Minds Tutoring*: 2011-14  
Director of Education Programs and Drama Instructor, *Imagination Celebration*: 2013-14  
Undergraduate Research Assistant, *Dr. Ben Kirshner, University of Colorado- Boulder*: 2014  
Drama Instructor, *El Pomar Boys and Girls Club*: 2011-13  
Public Achievement Coach, *Colorado College*: 2011-12