

J. Jacob Kirksey

TTU College of Education
3002 18th Street; MS 1071
Lubbock, TX 79409

jacob.kirksey@ttu.edu
Twitter: @jjacobkirksey
www.jjacobkirksey.com

Updated June 2021

Current Position

Texas Tech University

2020 – present Assistant Professor of Educational Leadership Policy
Department of Educational Psychology, Leadership, and Counseling
College of Education

Education

University of California, Santa Barbara

2020 Ph.D., Education, *Gevirtz Graduate School of Education (GGSE)*
Dissertation: The Ripple Effects of Immigration Enforcement in K-12

2016 M.A., Education, *Gevirtz Graduate School of Education (GGSE)*

Colorado College

2015 B.A., Economics and Education

Honors, Fellowships, and Awards

Best Graduate Student Paper Award, *AERA SIG School Effectiveness and School Improvement*: 2021
Selected Participant, *UC-Berkeley Interdisciplinary Migration Initiative Summer Institute in Migration Research Methods*: 2021

Graduate Research Fellowship, *National Science Foundation*: 2017-20

Dissertation Grant, *American Educational Research Association*: 2019-20

Dissertation Award, *UCSB Chicano/a Studies Institute*: 2019-20

Graduate Research Opportunities Worldwide (GROW) Award, *National Science Foundation*: 2018-19

Emerging Education Policy Scholar, *Fordham Institute and American Enterprise Institute*: 2018-19

PhD Fellow, *California Teacher Education Research and Improvement Network*: 2018-19

Emerging Scholars Award for Excellence in Research and Public Policy, *UC Center Sacramento*: 2019

Department of Education Excellence Award for Research, *GGSE*: 2019

Emerging Scholar in Educational Politics, *William L. Boyd National Workshop, AERA Division L*: 2018

Dean's Graduate Mentoring Award, *UCSB Graduate Division*: 2018

Margaret T. Getman Service to Students Award (finalist), *UCSB Student Affairs*: 2018

Instructional Fellowship, *UCSB College of Letters & Sciences*: 2016-17

Block Grant Fellowship, *Department of Education, GGSE*: 2015-17

Selected Participant, *American Enterprise Institute's Education Policy Academy*: 2017

Alumni Fellowship, *Department of Education, GGSE*: 2015-16

Robin Satterwhite Prize for Most Outstanding Thesis in Economics, *Colorado College*: 2014

Keller Family Venture Grant Award for Student Research, *Colorado College*: 2014

Van Skilling Award for Economics Research, *Colorado College*: 2013

Publications

*Indicates student mentee at time of publication

Peer Reviewed Journal Articles

23. **Kirksey, J. J.** (In Press). Preparedness and experiences of novice teachers in the sociopolitical context of heightened immigration enforcement: Evidence from a survey of California teachers. *Journal of Teacher Education*.
22. **Kirksey, J. J.** & Sattin-Bajaj, C. (In Press). Cutting to the core: How deportations affect student achievement, absenteeism and school climate and safety in the California CORE districts. *AERA Open*.
21. **Kirksey, J. J.** & Gottfried, M. A. (In Press). Is there a Catholic school effect on kindergarteners' absenteeism? *Journal for Research on Educational Effectiveness*.
20. Gottfried, M. A., **Kirksey, J. J.**, & Fletcher, T. (In Press). Do high school students with a same-race teacher attend class more often? *Educational Evaluation and Policy Analysis*.
19. Gottfried, M. A., & **Kirksey, J. J.** (In Press). Going to sleep and going to school: Linking bedtime to student absenteeism. *Journal of Sleep Research*.
18. Gottfried, M. A., & **Kirksey, J. J.** (In Press). Math instructional practices in general education classrooms with and without students with high-incidence disabilities. *Educational Policy*.
17. **Kirksey, J. J.** & Gottfried, M. A. (2021). The effect of serving 'Breakfast After-the-Bell' meals on school absenteeism: Comparing results from regression discontinuity designs. *Educational Evaluation and Policy Analysis*, 43(2), 305-328.
16. Gottfried, M. A., Ozuna, C. S., & **Kirksey, J. J.** (2021). Exploring school bus ridership and absenteeism in rural communities. *Early Childhood Research Quarterly*, 56, 236-247.
15. **Kirksey, J. J.**, Sattin-Bajaj, C., Gottfried, M. A., *Freeman, J. A., & Ozuna, C. S. (2020). Deportations near the schoolyard: Examining immigration enforcement and racial/ethnic gaps in educational outcomes. *AERA Open*, 6(1), 1-18.
14. **Kirksey, J. J.** (2020). Reflections on the registered report process for "Academic harms of missing high school and the accuracy of current policy thresholds." *AERA Open*, 6(2), 1.
13. Gottfried, M. A., **Kirksey, J. J.**, & Ozuna, C. S. (2020). Exploring the links between student and classmate chronic absenteeism. *Teachers College Record*, 122(12).
12. Gottfried, M. A., **Kirksey, J. J.**, & Hutt, E. L. (2020). Can teacher education programs help prepare new kindergarten and first grade teachers to address student absenteeism? *Children and Youth Services Review*, 119.
11. Gottfried, M. A., **Kirksey, J. J.**, & Hutt, E. L. (2020). How can pre-service teaching programs help new teachers feel prepared to address absenteeism? *Teachers College Record*, 122(5), 1-28.
10. Roberts, S., **Kirksey, J. J.**, & Gottfried, M. A. (2020). Practices more likely to occur in kindergarten mathematics teachers' instruction when English learners are present. *Learning and Instruction*, 67, 1-10.
9. Gottfried, M. A., Le, V. N., & **Kirksey, J. J.** (2020). Disparities across time: Exploring absenteeism patterns between cohorts of students with disabilities. *Teachers College Record*, 122(11).
8. **Kirksey, J. J.** (2019). Academic harms of missing high school and the accuracy of current policy thresholds: Analysis of preregistered administrative data from a California school district. *AERA Open*, 5(3), 1-13.

Winner of the inaugural “Best Graduate Student Paper Award” by the AERA SIG:
School Effectiveness and School Improvement

7. Gottfried, M. A., Hutt, E. L., & **Kirksey, J. J.** (2019). New teachers’ perceptions on being prepared to teach students with learning disabilities: Insights from California. *Journal of Learning Disabilities, 52*(5), 383-398.
6. Gottfried, M. A., Sublett, C., & **Kirksey, J. J.** (2019). Students with disabilities attending dull-day versus part-day kindergarten: Short- and long-term effects on achievement. *Early Childhood Research Quarterly, 49*, 175-187.
5. Gottfried, M. A., **Kirksey, J. J.**, & Wright, A. (2019). Same-race student–teacher: Comparing outcomes for kindergartners with and without disabilities. *Remedial and Special Education, 40*(4), 225-235.
4. Gottfried, M. A., & **Kirksey, J. J.** (2019). General education teachers’ math instructional practices in kindergarten classrooms with and without students with emotional and behavioral disabilities. *Teaching and Teacher Education, 77*, 309-320.
3. **Kirksey, J. J.**, & Gottfried, M. A. (2018). Familiar faces: Can having similar classmates from last year link to better school attendance this year? *The Elementary School Journal, 119*(2), 223-243.
2. Gottfried, M. A., & **Kirksey, J. J.** (2017). “When” students miss school: The role of timing of absenteeism on students’ test performance. *Educational Researcher, 46*(3), 119-130.
1. Gottfried, M. A., Egalite, A., & **Kirksey, J. J.** (2016). Does the presence of a classmate with emotional/behavioral disabilities link to other students’ absences in kindergarten? *Early Childhood Research Quarterly, 36*, 506-520.

Peer Reviewed Book Chapters

- B3. **Kirksey, J. J.** & *Elefante, J. (Forthcoming). A crisis in the opportunity to learn: Addressing the causes and consequences of missing school. In Matson, J. L. (Ed.), *Handbook of Clinical Child Psychology: Theory to Practice*. Springer Nature.
- B2. Sattin-Bajaj, C. S. & **Kirksey, J. J.** (2019). Is school a sanctuary: Absenteeism among immigrant students. In Gottfried, M. A. & Hutt, E. L. (Eds.), *Absent From School: Understanding and Addressing Absenteeism*. Cambridge, MA: Harvard Education Press.
- B1. Oseguera, L., Abad, M., **Kirksey, J. J.**, Hinga, B., Conchas, G.Q., & Gottfried, M. A. (2017). Conceptualizing the intricacies that are concomitant in educational policy making that determine success, backfire, and everything in between. In Conchas, G.Q., Gottfried, M. A., Hinga, B., & Oseguera, L. (Eds.), *Educational Policy Goes to School*. New York, NY: Routledge.

Policy Briefs and Reports

- P6. Gottfried, M. A., **Kirksey, J. J.**, & Hutt, E. L. (2021). Do new kindergarten and first grade teachers feel prepared to address student absenteeism? Evidence from a statewide survey. *Urban Institute*. Retrieved from <http://urban.org>.
- P5. Gottfried, M. A. & **Kirksey, J. J.** (2021). Preparation to educate students with learning disabilities. *California Teacher Education Research and Improvement Network*. Retrieved from <http://cterin.ucop.edu>.
- P4. Gottfried, M. A. & **Kirksey, J. J.** (2020). Preparing teachers to educate students with learning disabilities. *Policy Analysis for California Education*. Retrieved from <http://edpolicyinca.org/>.

- P3. Gottfried, M. A. & **Kirksey J. J.** (2020). Research brief: Evaluating the impact of breakfast after the bell on chronic absenteeism. *No Kid Hungry*. Retrieved from <http://bestpractices.nokidhungry.org/>.
- P2. **Kirksey, J. J.** (2019). Immigration enforcement and absenteeism in a California school district. *UC Center Sacramento*. Retrieved from <https://uccs.ucdavis.edu/>.
- P1. Gottfried, M. A. & **Kirksey, J. J.** (2018). Self-discipline and catholic education: Evidence from two national cohorts. *Thomas B. Fordham Institute*. Retrieved from <https://edexcellence.net/>.

Commentary and Op-Eds

- C3. **Kirksey, J. J.** (2021). Breakfast after the bell programs reduce school absenteeism. *The Conversation US*. Retrieved from <https://theconversation.com/>.
 Republished by Yahoo News, Houston Chronicle, among others
- C2. Sattin-Bajaj, C. & **Kirksey, J. J.** (2019). Understanding and addressing the consequences of immigration policies for students and educators. *Education Week*. Retrieved from <http://blogs.edweek.org/>.
- C1. **Kirksey, J. J.** (2018). Catholic schools' competitive advantage: Self-discipline in the school choice era. *Thomas B. Fordham Institute*. Retrieved from <https://fordhaminstitute.org/>.

Research Grants and Contracts

June 2021 – August 2021	<i>Evaluation of Teacher Incentive Allotment Assessment Items</i> Program: Contract Role: Co-Principal Investigator (PI: Jessica Gottlieb) Funding: \$36,060, Lubbock Independent School District
June 2021 – August 2021	<i>Educational Policy Evaluation and Analysis Research Lab (EPEARL)</i> Program: Spark Awards Role: Principal Investigator Funding: \$10,332, TTU Center for Transformative Undergraduate Experiences
June 2021 – August 2021	<i>Educational Policy Evaluation and Analysis Research Lab (EPEARL)</i> Program: Undergraduate Research Project Funding Role: Principal Investigator Funding: \$1,500, TTU Center for Transformative Undergraduate Experiences
September 2020 – August 2021	<i>REAL Partnership with Ector County ISD</i> Program: Contract Role: Co-Principal Investigator (PI: Alexander Wiseman) Funding: \$90,000, Ector County Independent School District
November 2020 – May 2021	<i>Educational Policy Evaluation and Analysis Research Lab (EPEARL)</i> Program: Spark Awards Role: Principal Investigator Funding: \$3,000, TTU Center for Transformative Undergraduate Experiences

December 2020 – May 2021	<i>Exploring the Changes and Impacts of Demographic Representation of the Texas STEM Teaching Workforce</i> Program: Proposal Assistance Program Role: Principal Investigator Funding: \$4,000, TTU Office of Research & Innovation
July 2017 – June 2020	<i>Literacy, Numeracy, and Problem Solving: Which Skills are Facilitating STEM Outcomes for Adults with Disabilities?</i> Program: Graduate Research Fellowship Program Role: Principal Investigator Funding: \$138,000, National Science Foundation
Declined	<i>From Court to Classroom: The Extent of Unexpected Consequences of Deportation Proceedings on Science, Math, and Reading Achievement for Elementary Students from 1998 to 2016</i> Program: AERA Grants Program Role: Principal Investigator Funding: \$25,000, American Educational Research Association
July 2019 - June 2020	<i>New Teachers' Preparation and Responses to Spillover Effects of Heightened Immigration Enforcement</i> Program: Dissertation Award Role: Principal Investigator Funding: \$1,750, UCSB Chicano/a Studies Institute
June 2018 - June 2019	<i>Do the University of California's General Education Teacher Candidates Feel Prepared to Teach Students with Learning Disabilities?</i> Program: Aim 2 Research Grants Role: Co-Investigator (PI: Michael Gottfried) Funding: \$15,000, California Teacher Education Research and Improvement Network (CTERIN)
May 2018 - May 2019	<i>Math Instruction in Inclusive Classrooms: Exploring Changing Practices with a Changing Policy Paradigm</i> Program: Graduate Research Opportunities Worldwide (GROW) Role: Principal Investigator Funding: \$5,000, National Science Foundation

Other Funded Projects

January 2018 – June 2019	<i>ExpandedED: Broadening the Understanding of Today's Educational Issues</i> Program: Education Policy Discussion Group Funding: \$15,000, UCSB Associated Students
May 2019	<i>Going Beyond What is Expected: Immigration Enforcement across the Obama and Trump Eras and the Effects on Students and Schools</i> Program: Education Policy Discussion Group Funding: \$1,000, UCSB Office of Student Life

Invited Presentations

- **Kirksey, J. J.** (2021). Academic harms of missing school and the accuracy of current policy thresholds: Analysis of preregistered administrative data from a California school district. *Paper presentation at the School Effectiveness and School Improvement SIG's award session at the annual conference of the American Educational Research Association.* [virtual]
- **Kirksey, J. J.** (2021). From court to classroom: The extent of unexpected consequences of deportation proceedings on science, math, and reading achievement for elementary students from 1998 to 2016. *Poster presentation in dissertation fellows award session at the annual conference of the American Educational Research Association.* [virtual]
- Gottfried, M. A., **Kirksey, J. J.** (2020). Summary: Preservice preparation of teachers to support the inclusion of students with learning disabilities. *Paper presentation at Policy Analysis for California Education.*
- **Kirksey, J. J.** (2019). Going beyond what is expected: ICE enforcement and chronic absenteeism of migrant and non-migrant students in a California school district. *Paper presentation at the University of California Center Sacramento lunchtime lecture series, Sacramento, CA.*
- **Kirksey, J. J.** & Gottfried, M. A. (2019). School breakfast and schooling outcomes: Does meal location matter? *Paper presentation at the Telethon Kids Institute Research Seminar Series, Perth, Australia.*
- **Kirksey, J. J.** & Gottfried, M. A. (2019). School breakfast and schooling outcomes: Does meal location matter? *Paper presentation at the Melbourne Institute at the University of Melbourne, Melbourne, Australia.*
- **Kirksey, J. J.** (2018). PIAAC and the STEM pipeline: What the U.S. has learned about preparing underrepresented populations for STEM education? *Invited paper presentation at the Institute for Educational Sciences and Educational Testing Service PIAAC Conference, Washington D.C.*
- Gottfried, M. A., & **Kirksey, J. J.** (2018). Going to sleep and going to school. *Invited paper presentation at the NC State University School of Education, Raleigh, NC.*
- Gottfried, M. A., Hutt, E. L., & **Kirksey, J. J.** (2017). Do new teachers feel ready to educate students with learning disabilities? Pilot evidence from UC Santa Barbara. *Paper presentation at Policy Analysis for California Education seminar series, Sacramento, CA.*
- Gottfried, M. A., Hutt, E. L., & **Kirksey, J. J.** (2017). Do new teachers feel ready to educate students with learning disabilities? Pilot evidence from UC Santa Barbara. *Paper presentation at the Education Policy Collaborative Annual Meeting, Boulder, CO.*

Conference Presentations

*Indicates student mentee

Presentations in 2021

- **Kirksey, J. J.**, Gottlieb, J. J., & *Johnson, L. (2021). Demographic representation in gatekeeping courses: How race and gender matching in 9th grade math courses relates to later academic outcomes. *Paper presentation at the annual conference of the Association for Education Finance and Policy.* [virtual]
- **Kirksey, J. J.** & *Elefante, J. (2021). Familiar faces in high school: How having the same peers from year-to-year links to student absenteeism. *Paper presentation at the annual conference of the Association for Education Finance and Policy.* [virtual]

- *Freeman, J. A. & **Kirksey, J. J.** (2021). Receipt of special education services and associated changes in parental involvement of immigrant and non-immigrant families of high school students. *Paper Presentation at the annual conference of the Association for Education Finances and Policy.* [virtual]
- Gottfried, M. A., **Kirksey, J. J.**, & Fletcher, T. (2021). Do high school students with same-race teachers attend school more frequently? *Paper presentation at the annual conference of the Association for Education Finance and Policy.* [virtual]
- **Kirksey, J. J.** (2021). Preparation and experiences of new teachers in the sociopolitical context of heightened immigration enforcement. *Paper presentation at the annual conference of the American Educational Research Association.* [virtual]
- **Kirksey, J. J.** & *Lloydhauser, M. (2021). Dual certification in special and elementary education and the academic achievement of students with disabilities. *Paper presentation at the annual conference of the American Educational Research Association.* [virtual]
- Gottfried, M. A., **Kirksey, J. J.**, & Fletcher, T. (2021). Do high school students with same-race teachers attend school more frequently? *Paper presentation at the annual conference of the American Educational Research Association.* [virtual]
- Gottfried, M. A., **Kirksey, J. J.**, & Hutt, E. L. (2021). Do new kindergarten and first grade teachers feel prepared to address student absenteeism? Evidence from statewide survey data. *Paper presentation at the annual conference of the American Educational Research Association.* [virtual]
- Gottfried, M. A., **Kirksey, J. J.**, & Hutt, E. L. (2021). Elementary school teacher workforce development in light of the absenteeism crisis. *Paper presentation at the biennial conference of the Society for Research in Child Development.* [virtual]

Presentations in 2020

- *Freeman, J. A., **Kirksey, J. J.** (2020). The effects of undergraduate research participation for community college transfer students at a research university. *Paper presentation at the annual European Conference on Educational Research of the European Educational Research Association, Scotland, UK.* [cancelled]
- Gottfried, M. A., **Kirksey, J. J.** (2020). Educating the whole child: Comparing social-emotional and executive functioning skills between children in catholic and non-Catholic schools. *Paper presentation at the annual European Conference on Educational Research of the European Educational Research Association, Scotland, UK.* [cancelled]
- Gottfried, M. A., **Kirksey, J. J.** (2020). Exploring the effects of attending full-day kindergarten for children with disabilities: Evidence from policy shifts in the U.S. *Paper presentation at the annual international conference on education of the Athens Institute for Education and Research, Athens, GR.* [virtual]
- Gottfried, M. A., **Kirksey, J. J.**, & Hutt, E.L. (2020). Elementary school teacher workforce development in light of the absenteeism crisis. *Paper presentation at the National Research Conference on Early Childhood, Arlington, VA.* [virtual]
- **Kirksey, J. J.**, Hinkle, S. C., *Freeman, J. A. (2020). More than an email: The importance of transfer student-faculty communication at a four-year university. *Paper presentation at the annual conference of the American Educational Research Association, San Francisco, CA.* [cancelled]
- Gottfried, M. A., Hutt, E. L., & **Kirksey, J. J.** (2020). From university to classroom: Exploring general education teachers' preparedness to instruct students with learning disabilities. *Paper*

presentation at the annual conference of the American Educational Research Association, San Francisco, CA. [cancelled]

- Gottfried, M. A., Le, V., & **Kirksey, J. J.** (2020). Examining trends of absenteeism of kindergartners with disabilities in the face of changes in educational policies and practices. *Paper presentation at the annual conference of the American Educational Research Association, San Francisco, CA. [cancelled]*
- **Kirksey, J. J.** (2020). Evidence of the effects of local immigration arrests and deportations on trends in absenteeism in surrounding schools. *Paper presentation at the annual conference of the Association for Education Finance & Policy, Fort Worth, TX. [virtual]*
- **Kirksey, J. J.** & Sattin-Bajaj, C. (2020). Cutting to the core: How immigration enforcement activities affect student achievement, absenteeism and wellbeing in the California CORE districts. *Paper presentation at the annual conference of the Association for Education Finance & Policy, Fort Worth, TX. [virtual]*
- Gottfried, M. A., **Kirksey, J. J.**, & Hutt, E. L. (2020). How can pre-service teaching programs help new teachers feel prepared to address absenteeism? *Paper presentation at the annual conference of the Association for Education Finance & Policy, Fort Worth, TX. [virtual]*

Presentations in 2019

- **Kirksey, J. J.** & Sattin-Bajaj, C. (2019). Cutting to the core: How immigration enforcement activities affect student achievement, absenteeism and wellbeing in the California CORE districts. *Paper presentation at the annual conference of the Association for Public Policy Analysis and Management, Denver, CO.*
- **Kirksey, J. J.**, Hancock, K. J., & Spina, A. (2019). Instructional practices and academic outcomes in Australia's inclusive classrooms: Evidence from two nationally representative cohorts of primary school children. *Poster presentation at the annual conference of the Association for Public Policy Analysis and Management, Denver, CO.*
- **Kirksey, J. J.**, Hinkle, S. C., & *Freeman, J. A. (2019). More than an email: The importance of transfer student-faculty communication at a four-year university. *Paper presentation at the annual conference of the University Council for Educational Administration, New Orleans, LA.*
- Gottfried, M. A., **Kirksey, J. J.** (2019). Absenteeism in full-day vs. part-day kindergarten in the United States: Do the differences in absenteeism persist in later years of primary school for children with disabilities. *Paper presentation at the annual European Conference on Educational Research of the European Educational Research Association, Hamburg, DE.*
- Gottfried, M. A., **Kirksey, J. J.** (2019). Absenteeism in full-day vs. part-day kindergarten in the United States: Do the differences in absenteeism persist in later years of primary school for children with disabilities. *Paper presentation at the annual international conference on education of the Athens Institute for Education and Research, Athens, GR.*
- **Kirksey, J. J.**, Gottfried, M. A., & Hutt, E. L. (2019). Preparation of new teachers to support the inclusion of students with learning disabilities. *Paper presentation at the annual conference of the Association for Education Finance and Policy, Kansas City, MO.*
- **Kirksey, J. J.** (2019). Going beyond what is expected: ICE enforcement and chronic absenteeism of migrant and non-migrant students in a California school district. *Paper presentation at the annual conference of the Association for Education Finance and Policy, Kansas City, MO.*

- **Kirksey, J. J.**, Sattin-Bajaj, C., Gottfried, M. A., & *Freeman, J. A. (2019). Debunking the myth that schools are sanctuaries: Examining variation in the impact of immigration enforcement actions on educational outcomes. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Kansas City, MO.
- Gottfried, M. A. & **Kirksey, J. J.** (2019). Absenteeism in full-day vs. part-day kindergarten in the United States: Do the differences in absenteeism persist in later years of primary school for children with disabilities? *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Kansas City, MO.
- Gottfried, M. A., Salem, C., & **Kirksey, J. J.** (2019). Is there equity in access to school transportation? Exploring busing in rural communities. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Kansas City, MO.
- **Kirksey, J. J.**, Sattin-Bajaj, C., Gottfried, M. A., & *Freeman, J. A. (2019). Schools as sanctuaries? Examining variation in the impact of immigration enforcement actions on educational outcomes for Hispanic youth. *Paper presentation at the annual conference of the American Educational Research Association*, Toronto, Canada.
- **Kirksey, J. J.** & Gottfried, M. A. (2019). Examining the catholic school effect on absenteeism in kindergarten: Evidence from a nationally representative cohort. *Paper presentation at the annual conference of the American Educational Research Association*, Toronto, Canada.
- Gottfried, M. A., Salem, C., & **Kirksey, J. J.** (2019). Is there equity in access to school transportation? Exploring busing in rural communities. *Paper presentation at the annual conference of the American Educational Research Association*, Toronto, Canada.
- **Kirksey, J. J.** (2019). “Attending” charter schools: Examining a nationally representative cohort of elementary students. *Paper presentation at the International Conference on School Choice and Reform*, Lisbon, Portugal.
- Gottfried, M. A. & **Kirksey, J. J.** (2019). Absenteeism in full-day vs. part-day kindergarten in the United States: Do the differences in absenteeism persist in later years of primary school for children with disabilities? *Paper presentation at the annual international conference on education of the Athens Institute for Education and Research*, Athens, Greece.

Presentations in 2018

- **Kirksey, J. J.** (2018). Going beyond what is expected: ICE enforcement and chronic absenteeism of migrant and non-migrant students in a California school district. *Paper presentation at the annual conference of the Association for Public Policy Analysis and Management*, Washington D.C.
- Gottfried, M. A., Hutt, E. L., & **Kirksey, J. J.** (2018). Are new teachers prepared to educate students with disabilities? Examining the overlay of changes to inclusion and teacher education policies. *Paper presentation at the international conference of the Association for Public Policy Analysis and Management*, Mexico City, Mexico.
- McGinnis, C. M. & **Kirksey, J. J.** (2018). Factors in choice: How parents select schools for their children in districts of choice. *Paper presentation at the annual conference of the American Psychological Association*, San Francisco, CA.
- Sattin-Bajaj, C., **Kirksey, J. J.**, & Gottfried, M. A. (2018). Schools as sanctuaries? Examining the relationship between immigration enforcement and attendance rates for immigrant-origin children. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Portland, OR.

- Gottfried, M. A., Hutt, E. L., & **Kirksey, J. J.** (2018). Do new teachers feel prepared to educate students with learning disabilities? Evidence from California. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Portland, OR.
- **Kirksey, J. J.** & McGinnis, C. M. (2018). “Attending” charter schools: Examining a nationally representative cohort of elementary students. *Poster presentation at the annual conference of the Association for Education Finance and Policy*, Portland, OR.
- Gottfried M. A. & **Kirksey, J. J.** (2018). Going to sleep and going to school: Linking bedtime to student absenteeism. *Poster presentation at the annual conference of the Association for Education Finance and Policy*, Portland, OR.
- Gottfried M. A. & **Kirksey, J. J.** (2018). Linking kindergartners’ bedtime and sleep to chronic absenteeism. *Paper presentation at the annual conference of the American Educational Research Association*, New York, NY.
- Gottfried, M. A., Hutt, E. L., & **Kirksey, J. J.** (2018). Policy, preparation, and perception: Do new teachers feel ready to educate students with learning disabilities. *Paper presentation at the annual conference of the American Educational Research Association*, New York, NY.
- **Kirksey, J. J.** & Gottfried, M. A. (2018). Classmates missing school: Linking peers’ absenteeism to student test performance. *Poster presentation at the annual conference of the American Educational Research Association*, New York, NY.
- **Kirksey, J. J.** (2018). Back to school each day and on-time: Connecting missed school in early months to the months that follow. *Paper presentation at The Asian Conference on Education & International Development*, Kobe, Japan.
- **Kirksey, J. J.** & Morgan, M. V. C. (2018). Literacy, numeracy, and problem-solving: Which skills are facilitating STEM degrees for adults with disabilities? *Paper presentation at The Asian Conference on Education & International Development*, Kobe, Japan.
- **Kirksey, J. J.**, Gottfried, M. A., & McGinnis, C. M. (2018). Catholic school effect on attendance in kindergarten: Evidence from a nationally representative cohort. *Paper presentation at the International Conference on School Choice and Reform*, Fort Lauderdale, FL.

Presentations in 2017

- Gottfried, M. A., Hutt, E. L., & **Kirksey, J. J.** (2017). Policy, preparation, perception: California math/science teachers and students with disabilities. *Paper presentation at the Annual California STEAM Conference*, San Francisco, CA.
- **Kirksey, J. J.** (2017). Classmates missing school: Linking peers’ absenteeism to student test performance. *Paper presentation at the annual conference of the American Educational Research Association*, San Antonio, TX.
- **Kirksey, J. J.** (2017). Familiar faces and attendance: How classmates from the previous school year influence attendance. *Paper presentation at the annual conference of the American Educational Research Association*, San Antonio, TX.
- **Kirksey, J. J.** & Morgan, M. V. C. (2017). Literacy, numeracy, and problem solving: Which skills are facilitating STEM degrees for adults with disabilities? *Paper presentation at the annual conference of the American Educational Research Association*, San Antonio, TX.
- **Kirksey, J. J.** (2017). Literacy, numeracy, and problem solving: Which skills are facilitating STEM degrees for adults with disabilities? *Paper presentation at the annual conference of the National Organization of Gay and Lesbian Scientists and Technical Professionals*, Danvers, MA.

- Gottfried, M. A. & **Kirksey, J. J.** (2017). ‘When’ students miss school: The role of timing of absenteeism on student achievement. *Paper presentation at the annual conference of the American Educational Research Association*, San Antonio, TX.
- **Kirksey, J. J.** (2017). Classmates missing school: Linking peers’ absenteeism to student test performance. *Paper presentation at the Association for Public Policy Analysis and Management California Regional Student Conference*, Riverside, CA.
- **Kirksey, J. J.** & Gottfried, M. A. (2017). Spillover effects of missing school on achievement: Disentangling the role of classmate and individual absences. *Paper presentation at the biennial conference of the Society for Research on Child Development*, Austin, TX.
- **Kirksey, J. J.** & Morgan, M. V. C. (2017). Literacy, numeracy, and problem solving: Which skills are facilitating STEM degrees for adults with disabilities? *Poster session at the biennial conference of the Society for Research on Child Development*, Austin, TX.
- *Eusterbrock, M., **Kirksey, J. J.**, & Gottfried, M. A. (2017). Peer effects of missing school: How does classmate attendance influence individual test performance? *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Washington, D.C.
- **Kirksey, J. J.** & Gottfried, M. A. (2017). Peer effects of missing school: How does classmate attendance influence individual test performance? *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Washington, D.C.

Presentations in 2016

- **Kirksey, J. J.** (2016). Familiar faces and attendance: How classmates from the previous school year influence attendance. *Paper presentation at the annual conference of the California Educational Research Association*, Sacramento, CA.
- Gottfried, M. A. & **Kirksey, J. J.** (2016). Math instruction and compositional changes. *Paper presentation at the annual conference of the California Educational Research Association*, Sacramento, CA.
- **Kirksey, J. J.** & Gottfried, M. A. (2016). Peer effects and the learning context for boys and girls. *Paper presentation at the annual conference on Social Justice in Education at CSU Channel Islands*, Camarillo, CA.
- Gottfried, M. A., Egalite, A., & **Kirksey, J. J.** (2016). Does the presence of a classmate with an EBD affect other kids’ absences? *Paper presentation at the annual conference of the American Educational Research Association*, Washington, D.C.

Teaching Experience

Texas Tech University

Causal Inference, PhD students

- Summer 2021

Educational Policy Analysis Methods, PhD students

- Fall 2020
- Fall 2021

Introduction to Educational Policy, PhD students

- Spring 2021
- Fall 2021

Policy-to-Practice, *PhD students*

- Summer 2020

Workshops

Master Class in Fixed Effects Models, *PhD students, Institutional Researchers, and Faculty*

- Spring 2019, University of Sydney
- Spring 2021, Texas Tech University

Causal Inference with Bigger and Better Data, *PhD students, Institutional Researchers, and Faculty*

- Summer 2018, UC Santa Barbara
- Spring 2019, Telethon Kids Institute
- Summer 2019, UC Santa Barbara

Advising

Ph.D. Students (Dissertation Chair)

Deidra Crane, Texas Tech University (current)
Levi Johnson, Texas Tech University (current)
Christa Tucker, Texas Tech University (current)

Ph.D. Students (Dissertation Committee Member)

Bradley Ward, Texas Tech University (current)

Media Coverage

- Heumiller, K. (Host). (2021). Study finds “Breakfast after the bell” can improve attendance [Audio podcast episode]. In Research Minutes. Consortium for Policy Research in Education Knowledge Hub. Retrieved from <https://www.researchminutes.org/>.
- Barshay, J. (2020). Study: Deportations widen Latino-White achievement gaps at school. *The Hechinger Report*. Retrieved from <https://hechingerreport.org/>.
- Barnum, M. & Belsha, K. (2020). Students will go back to school eventually. Here are 5 concrete ideas for helping them catch up, readjust. *Chalkbeat*. Retrieved from <https://www.chalkbeat.org/>.
- Boudreau, C. (2020). Schools in Nevada and Colorado saw a 6 percentage point drop in chronic absence after offering so-called breakfast After the bell programs. *Politico*. Retrieved from <https://www.politico.com/>.
- McAuliffe, D. (2020). Nutrition programs feed student success. *Richmond Times-Dispatch*. Retrieved from <https://www.richmond.com/>.
- Russell, D. (2020). More school breakfasts mean fewer absences. *Queens Chronicle*. Retrieved from <https://www.qchron.com/>.
- Knudson, A. (2020). Breakfast during school day could reduce chronic absences, report shows. *Silive.com*. Retrieved from <https://www.silive.com/>.
- Buzalka, M. (2020). Report: Breakfast after the bell can significantly reduce chronic absenteeism. *Food Management*. Retrieved from <https://www.food-management.com/>.

- The Wall Street Journal Editorial Board. (2018). The Catholic school difference. *The Wall Street Journal*. Retrieved from <https://www.wsj.com/>.
- Barnum, M. (2018). Students show up to school more often when they see ‘familiar faces,’ new study finds. *Chalkbeat*. Retrieved from <https://www.chalkbeat.org/>.
- Gross, A. (2018). Seeing 'familiar faces' among peers over the long-term boosts students' classroom comfort. *Education Dive*. Retrieved from <https://www.educationdive.com/>.
- Hessen, L. (Producer). (2018). The Guy Gordon Show [Audio podcast episode]. Retrieved from <https://castbox.fm/The-Guy-Gordon-Show>.

Professional Service

Ad Hoc Reviewer, *AERA Open* (3), *American Educational Research Journal* (2), *Educational Evaluation and Policy Analysis* (2), *Educational Policy* (1), *Educational Researcher* (3), *Educational Psychologist* (2), *Journal for Research on Educational Effectiveness* (1), *Review of Educational Research* (1), *Social Forces* (1), *Studies in Educational Evaluation* (1)

Committee Member, *Texas Tech University Convocations Committee*: 2021-present

PhD Student Representative, *GGSE Education Department Graduate Recruitment Committee*: 2016-2020

Outreach Officer and Committee Member, *AERA Division D Graduate Student Committee*: 2017-2019

Student Editorial Board Member, *American Journal of Education*: 2018-2019

Committee Member, *AERA Division D Mentoring Committee*: 2017-2018

Coordinator, *National Conference on Advancing Individual Differences Research for STEM Learning Opportunities (AERA-UCSB)*: 2015-16

Coordinator, *UCSB-Florida A&M Summer Institute in Education Policy Research*: 2015

Affiliations

American Educational Research Association
 Association for Education Finance and Policy
 Association for Public Policy Analysis and Management
 Policy Analysis for California Education
 Society for Research in Child Development
 Society for Research on Educational Effectiveness
 TTU STEM Center for Outreach, Research, and Education (STEM CORE)

Previous Professional Experience

Graduate Research Assistant, *Dr. Michael Gottfried, GGSE*: 2015-2020

Visiting Scholar-in-Residence, *Telethon Kids Institute*: 2019

Hierarchical Linear Modeling Analyst, *Claremont Evaluation Center*: 2018

Graduate Research Assistant, *Dr. Russell Rumberger, GGSE*: 2015-2017

Founder and Lead Instructor, *Kids Are Dramatic*: 2011-15

Drama Instructor, *Mann Middle School*: 2011-15

Drama Instructor, *Manitou Springs School District*: 2014-15

Drama Instructor, *Westside Community Center*: 2013-15

Director of Education Programs and Drama Instructor, *Imagination Celebration*: 2013-14

Undergraduate Research Assistant, *Dr. Ben Kirshner, University of Colorado- Boulder*: 2014

Math Tutor, *Lively Minds Tutoring*: 2011-14

Drama Instructor, *El Pomar Boys and Girls Club*: 2011-13

Public Achievement Coach, *Colorado College*: 2011-12