

# Angela Neal Crevar

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## Education

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Texas Tech University | Lubbock, TX

**Current PhD student in Educational Leadership Policy**

University of West Georgia | Carrollton, GA

**Master of Education in Reading Instruction (P-12 Certification)**

University of Georgia | Athens, GA

**Bachelor of Science in Education in Early Childhood Education, cum laude (P-5 Certification)**

## Experience

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*Principal - The King's Academy, Woodstock, GA (May 2015- Present)*

- Curriculum oversight and policies
- Develop, implement, and lead Professional Development policies and program
- Develop, implement, and lead of Orton Gillingham Program
- Develop, implement, and lead Parent University for stakeholder training
- Develop, implement, and lead CTAE program
- Develop, implement, and lead admissions testing program
- Career and Technology Department Head
- Academic advising with the guidance office

*Director of Curriculum and Instruction - The King's Academy (June 2007- 2015)*

- Curriculum review and selection as the Chair of Curriculum Department
- Development of course guidelines to insure consistency
- Teacher trainings
- Admissions testing and evaluation
- Elementary Department Head
- Instructional resource for faculty

*Reading Specialist K-12 - The King's Academy (June 2003 -2007)*

- Develop interesting course plans to meet academic, intellectual, and social needs of students
- Create child-centered hands-on curriculum to promote student interest in productive and receptive learning
- Coordinate tutoring or reading support as needed for student success
- Create clear, differentiated plans for diverse learners
- Curriculum Committee

*K/1 Multi-age & Lead Teacher - Cobb County Board of Education, Marietta, GA (June 1994 - May 1996)*

- Develop interesting course plans to meet academic, intellectual, and social needs of students as part of leadership team
- Create child-centered hands-on curriculum to promote student interest in productive and receptive learning
- Create clear, differentiated plans for diverse learners
- Pilot implementation of K/1 Multi-age classes
- Involve parents in student education by cultivating strong relationships.
- Teach all academic subjects, learning strategies, and social/citizenship skills with innovative lesson plans to reach student potential
- Conduct in-service trainings and workshops for Cobb County
- Improve class and student behavior by implementing management improvements as part of a school training team
- Attended leadership meetings once per month with administration
- Manage budget
- Delegate tasks to teachers, assistants, students and volunteers
- School Improvement Committee

*Classroom Teacher - Cobb County Board of Education, June 1990- May 1994*

- Involve parents in student education by cultivating strong relationships
- Create innovative lesson plans to reach student potential
- Teach students emergent literacy and math learning strategies, social/citizenship skills
- In-service training and professional development courses Positive classroom and student management

## Research & Presentations

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Johnson, L., Crevar, A., & Kirksey, J. J. (2022). The promise of P-TECH: Examining impacts of CTE-focused dual credit turnaround model in Texas schools. *Paper presentation at the annual conference of the Association for Education Finance and Policy, Denver, CO.*

## Specialized Trainings

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Orton Gillingham Methodology (2015)  
 Feuerstein Methodology (2013)  
 National Institute for Learning Disabilities (2006)

Numerous hours of Continuing Education Courses and Conferences such as Cognia, Bureau of Education and Research, The Daily Cafe, Learning Sciences International, Marzano, Staff Development for Educators, Zoo Atlanta

## Community Service

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Family Readiness Coordinator for the Army NG & Reserves 2001- Present

Sunday School Teacher 2012 - present  
 Awana's Teacher 2003-2012  
 Children's Ministry Volunteer 1990-2003