

JOSEPH ELEFANTE

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Education

Ph.D. in Educational Leadership Policy, Texas Tech University (Lubbock, TX) Advisor: Dr. Alexander W. Wiseman	Current
M.A. in Educational Leadership, Montclair State University (Montclair, NJ) Advisor: Dr. Katrina E. Bulkley	2020
B.M. in Music Performance, New Jersey City University (Jersey City, NJ) Advisor: Dr. Edward Joffe	2013

Professional Experience

Supervisor of Fine and Performing Arts, Family and Consumer Science, Technology Education, and Business Education, Rahway Public Schools (Rahway, NJ)	2020-
Teacher of Music and Theatre, Berkeley Heights Public Schools (Berkeley Heights, NJ)	2013-2020
Artistic Director, Elefante Music and School for the Performing Arts (New Providence, NJ)	2009-2013

Publications in Progress

- Kirksey, J. J. & **Elefante, J.** (Forthcoming). Familiar Faces in High School: How Having the Same Peers from Year-to-Year Links to Student Absenteeism.
- Galegher, E., Davidson, P., Bright, G., **Elefante, J.**, & Damaschke-Deitrick, L., (Forthcoming). Policy, Preparation, and Practice of School Leaders: A Review of Policy to Practice in Educational Leadership to Meet the Needs of Refugee and Immigrant Students. In A. W. Wiseman (Ed.), *Annual Review of Comparative and International Education 2022*. Emerald.
- Kirksey, J. J. & **Elefante, J.** (Forthcoming). A Crisis in the Opportunity to Learn: Addressing the Causes and Consequences of Missing School. In Matson, J. L. (Ed.), *Handbook of Clinical Child Psychology: Theory to Practice*. Springer Nature.
- Elefante, J.** (Under Initial Review). Examining the Association of Value-Added Teacher Evaluation Criteria and Student Achievement.

Conference Presentations

- Elefante, J.** (2022). Examining the Association of Value-Added Teacher Evaluation Criteria and Student Achievement. *Poster presentation at the annual meeting of the American Educational Research Association*. San Diego, CA.

- Kirksey, J. J. & **Elefante, J.** (2022). Familiar Faces in High School: How Having the Same Peers from Year-to-Year Links to Student Absenteeism. *Paper presentation at the annual meeting of the American Educational Research Association*. San Diego, CA.
- Gottlieb, J. J., Anglin, K. L., & **Elefante, J.** (2022). Pandemic Policy Narratives of Teachers through Tweets. *Paper presentation at the annual conference of the Association for Education Finance and Policy*. Denver, CO.
- Kirksey, J. J., Lansford, T., & **Elefante, J.** (2022). Five Days a Week, Six Periods a Day: Classes Students Miss Most Frequently and Associated Academic Declines. *Paper presentation at the annual conference of the Association for Education Finance and Policy*. Denver, CO.
- Elefante, J.** (2021). Evaluating AchieveNJ: An Anti-Hero Policy Narrative. *Poster presentation at the annual conference of the Association for Public Policy Analysis and Management*. [virtual]
- Gottlieb, J. J. & **Elefante, J.** (2021). Policy Narratives and COVID-19 School Closures. *Paper presentation at the annual conference of the Association for Education Finance and Policy*. [virtual]
- Kirksey, J. J. & **Elefante, J.** (2021). Familiar Faces in High School: How Having the Same Peers from Year-to-Year Links to Student Absenteeism. *Paper presentation at the annual conference of the Association for Education Finance and Policy*. [virtual]

Invited Presentations

- Elefante, J.**, Johnson, L., & Tucker, C. (2021). Faces in the Classroom: The Impact of Familiar and Demographically Representative Peers and Teachers on Student Attendance and Academic Outcomes. *Presentation at ExpandED: Broadening the Understanding of Contemporary Issues in Education and Policy series at Texas Tech University*. [virtual]
- Gottlieb, J. J. & **Elefante, J.** (2021). COVID-19 School Re-openings: Policy Variation and Policy Narratives. *Faculty Research Club at Texas Tech University*. [virtual]

Peer-Reviewed Online Publications

- Elefante, J.** (2021). The Ever-Narrowing Curriculum: A Case for Arts Education. *American Journal of Education Forum*. <http://www.ajeforum.com/the-ever-narrowing-curriculum-a-case-for-arts-education>
- Elefante, J.** (2021). Value-Added Teacher Evaluation Criteria Post-Race to the Top. *American Journal of Education Forum*. <http://www.ajeforum.com/value-added-teacher-evaluation-criteria-post-race-to-the-top-by-joe-elfante>

Research Experience

- Research Assistant, Dr. Alexander W. Wiseman, Department of Educational Psychology, Leadership, and Counseling, Texas Tech University
- Research Assistant, Dr. J. Jacob Kirksey, Department of Educational Psychology, Leadership, and Counseling, Texas Tech University

Professional Service

President-Elect, *Central Jersey Music Educators Association*

2021-23

Reviewer, <i>PLOS One</i>	2021-
Reviewer, <i>American Educational Research Association Annual Meeting</i>	2021
Graduate Student Representative, <i>Arts & Learning SIG, American Educational Research Association</i>	2021-
Student Board Member, <i>American Journal of Education</i>	2020-
Managing Editor, <i>FIRE: Forum for International Research in Education</i>	2020-21

Skills

Stata
R
Python
Qualitative methods (data collection, interviewing, coding)
Google Workspace
MS Office 365

Certifications

School Principal, New Jersey Department of Education	2020
School Supervisor, New Jersey Department of Education	2020
Introduction to Continuity of Operations, FEMA	2019
Multi-hazard Emergency Management for Schools, FEMA	2019
Social Media in Emergency Management, FEMA	2019
Understanding and Planning for School Bomb Incidents, New Mexico Institute of Mining and Technology	2019
Teacher of Music, New Jersey Department of Education	2014

Professional Memberships

American Educational Research Association	National Association for Music Education
American Federation of Musicians	New Jersey Music Administrators Association
Association for Education Finance and Policy	New Jersey Principals and Supervisors Association
Association for Public Policy Analysis and Management	Society for Research on Educational Effectiveness
Association for Supervision and Curriculum Development	Speech and Theatre Association of New Jersey
National Art Educators Association	

References

Dr. Alexander W. Wiseman, Texas Tech University
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Dr. Jessica J. Gottlieb, Texas Tech University
jessica.gottlieb@ttu.edu * (806) 834-5341

Dr. J. Jacob Kirksey, Texas Tech University
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