

Kristin E Mansell, M.Ed

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Education

- **PhD Student, Education Leadership Policy**; Texas Tech University, Lubbock, Texas, 2020 to present
- **M.Ed., Secondary Science Education**; The University of Alabama at Birmingham, Birmingham, Alabama, 2006
- **B.A., Classical Languages and Ancient History**; The University of Alabama, Tuscaloosa, Alabama, 2003

Academic Honors and Awards

- Hope Street Group, Utah Teacher Fellowship, Utah State Board of Education, 2021-2023
- Helen DeVitt Jones Graduate Fellowship, Texas Tech University, Spring 2021
- Legislative Intern with Utah State Board of Education, 2021 Winter Legislative Session
- National Board Certified Teacher, Early Adolescent Science, 2010. Renewed 2019.

Academic/Teaching Experience

- 7th Grade Science Teacher, Washington Fields Intermediate School, Washington, Utah, May 2019 to present
Guiding Coalition Member
Science department chair and team lead
Grant recipient, Washington County Schools Foundation, 2019, 2020
- 7th Grade Science Teacher, Hurricane Intermediate School, Hurricane, Utah, August 2018 to May 2019
Grant recipient, Washington County Schools Foundation, 2018
- 7th and 8th Grade Science Teacher, Bumpus Middle School, Hoover, Alabama, August 2006 to May 2018
Grant Recipient, Hoover Foundation, 2013 and 2016
Dyslexia Screener and Cohort Member, 2015 to 2018
Leadership Team, 2008 to 2015
Science Department Head, 2008 to 2015
Scheduling Committee, 2007 to 2013
- Science Teacher, Hewitt-Trussville High School, Trussville, Alabama 2005 to 2006
- Science Teacher, Shades Valley High School, Irondale, Alabama 2004 to 2005

Research Experience

- **Graduate Research Assistant**, Dr. J. Jacob Kirksey, Texas Tech University, College of Education, Lubbock, Texas January 2022 – Present
- **Graduate Research Assistant**, Dr. Jianlan Wang, Texas Tech University, College of Education, Lubbock, Texas June 2021 to December 2021

Presentations

- Hill, M. & **Mansell, K.**, (2002). Developing and using models as assessments to inform the teaching progression in the science classroom. *Poster presentation at the annual National Association of Research in Science Teaching International Conference*, Vancouver, BC.
- **Mansell, K.** (2022). Analyzing teacher perceptions of utilizing a district level professional learning community to identify guaranteed curriculum. *Poster presentation at the annual National Association of Research in Science Teaching International Conference*, Vancouver, BC.
- **Mansell, K.** & Gottlieb, J. (2022). Exploring Social Networks and Mental Health Support in #Academic Twitter. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.

- Kirksey, J.J., Freeman, J., & **Mansell, K.** (2022). Comparing types of special education services in charter versus traditional public schools in Texas. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.
- **Mansell, Kristin E.** (2022). “Authentic Assessments: Using argument to formatively assess student understanding of scientific phenomena and theory.” *Presented at the National Science Teacher Association Conference*, Houston, Texas.
- **Mansell, Kristin E.** (2021). “Authentic Assessments: Using argument to formatively assess student understanding of scientific phenomena and theory.” *Presented at the National Science Teacher Association Conference*, Los Angeles, California.
- **Mansell, Kristin E.** (2021). “Authentic Assessments: Using argument to formatively assess student understanding of scientific phenomena and theory.” *Presented at the National Science Teacher Association Conference*, Portland, Oregon.
- **Mansell, Kristin E.** (2021). “Connecting engaging experiences to phenomena for student sensemaking.” *Presented at the Utah Science Teacher Association State Conference*, Provo, Utah.
- **Mansell, Kristin E.** (2021). “Using Utah’s geological resources to engage students in scientific discourse.” *Presented at the Utah Science Teacher Association State Conference*, Provo, Utah.
- **Mansell, Kristin E.** (2021). “Gaudy Goldfish: How to engage student in scientific discourse with genetics.” *Presented at the Moment of Science Conference*, Washington County School District.
- **Mansell, Kristin E.** (2021). “Grading Policy Reform.” *Presented at the Education Graduate Student Association Conference*, Texas Tech University Virtual Spring Conference.
- Sonju, B. & **Mansell, K.** (2021). “Gaining Clarity: A Shared Process to Ensure Learning for Teachers and Students.” *Presented at the Center for the Improvement of Teacher Education and Schooling (CITES)*, Virtual Conference.

Professional Affiliations

- Utah Teacher Fellow, Hope Street group and Utah State Board of Education (2021-2023)
- Treasurer, Education Graduate Student Organization, Texas Tech University (2021-2022)
- President – Elect, Utah National Board Coalition (2021-2022)
- Utah State Board of Education Special Education Advisory Panel Member (2021-2022)
- Member, National Association for the Research in Science Teaching (2020 – present)
- Member, Selected as a Submission Reviewer, American Educational Research Affiliation (2020 – present)
- Member, National Science Teachers Association (2004 – present)
- Member, Utah Science Teachers Association (2018 – present)
- Student Board Member, American Journal of Education (2021 – present)
- Gamma Beta Phi Honor Society, Texas Tech University, Spring 2021
- Golden Key Honor Society, Texas Tech University, Spring 2022

Professional Development

Certifications

- Nearpod Certified Education, 2020
- Google Certified Educator, Level 1 and 2, 2020
- National Board of Professional Teaching Standards Certification Renewal, Early Adolescent Science, 2019
- National Geographic Certified Educator, 2019
- National Board of Professional Teaching Standards Certification, Early Adolescent Science, 2010

Workshops/Conferences

- National Science Teacher Association – National Conference, Houston, TX, 2022
- National Science Teacher Association – National Conference, Portland, OR and Los Angeles, CA, 2021
- Nourish the Teacher, Teacher Leader Cohort, St. Louis, Missouri, 2021
- Utah Aspire Test Assessment Writing Team, 2020, 2021
- Solution Tree – The Summit on PLC at Work, Phoenix, Arizona 2020
- Argument Drive Inquiry Institute – Virtual Conference, 2020
- Utah STEM Institute for Administrators, 2019, 2020
- National Science Teacher Association – National Conference, Salt Lake City, UT 2019
- Utah Science Teacher Association – Regional Conference, St. George, UT 2019

- Alabama National Board Certified Teacher Network – State Conference, Hoover, AL 2015 - 2018
- Alabama Science Teacher Association – State Conference, Birmingham, AL 2006 - 2018