

Angela R. Neal Crevar

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Education

PhD Candidate in Educational Leadership Policy

Texas Tech University | Lubbock, TX | 2023 May

Master of Education in Reading Instruction (P-12 Certification)

University of West Georgia | Carrollton, GA | 1993

Bachelor of Science in Education in Early Childhood Education, cum laude (P-5 Certification)

University of Georgia | Athens, GA | 1990

Research & Presentations

Published Work

Kirksey, J. J., Wiseman, A. W., Gottlieb, J. J., Lansford, T., Mansell, K. E., & **Crevar, A. R.** (2023). *Bold action for a prosperous future: Evaluation of the Foundation High School Program and Academic and Career Trajectories of Texas High School Graduates*. Texas Tech University. Center for Innovative Research in Change, Leadership, and Education. <https://ttu-ir.tdl.org/handle/2346/90733>

Wiseman, A., **Crevar, A.**, Kirksey, J.J., Gottlieb, J., (2022). *The promises and pitfalls of House Bill 5: What we've learned from 10 years of technical and academic endorsement in the Foundation High School Plan* [Policy Brief]. Center for Innovative Research in Change, Leadership, and Education. <https://ttu-ir.tdl.org/handle/2346/88837>

Kirksey, J.J., **Crevar, A. R.** (2022). *Calculating math dividends in careers and college* [Policy Brief]. Center for Innovative Research in Change, Leadership, and Education. <https://ttu-ir.tdl.org/handle/2346/88837>

Crevar, A., Kirksey, J.J. (2022). *Undermatching or overtly prepared: Postsecondary undermatching in the Texas Foundation High School Program* [Policy Brief]. Center for Innovative Research in Change, Leadership, and Education. <https://ttu-ir.tdl.org/handle/2346/88837>

Peer Reviewed Research Presentations

Crevar, A. R., Kirksey, J. J., & Mansell, K. E. (2023). Endorsing college readiness:

Endorsement designations, CTE concentrations, and postsecondary undermatching in Texas following Texas House Bill 5. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.

- Gottfried, M.A., Kirksey, J.J., Woods, C., & **Crevar, A.** (2023). Catholic Education and Self-Discipline: Evidence from Two National Cohorts. *Poster presentation at the AEFPP Annual Conference*. Denver, CO.
- Kirksey, J. J., Gottlieb, J. J., Higgins, R., Spott, J., Johnson, L., **Crevar, A. R.**, & Freeman, J. A. (2023). Investigating postsecondary effects of course-based undergraduate research in Texas. *Paper presentation at the annual conference of the Leuven Economics of Education Research conference*, Brussels, BE.
- Kirksey, J. J., Freeman, J. A., Gottlieb, J. J., Higgins, R., Spott, J., Johnson, L., & **Crevar, A. R.** (2023). Tracking undergraduate research in Texas: What student and institutional characteristics are associated with participation in course-based undergraduate research? *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.
- Kirksey, J. J., Freeman, J. A., Gottlieb, J. J., Higgins, R., Spott, J., Johnson, L., & **Crevar, A. R.** (2023). Tracking undergraduate research in Texas: What student and institutional characteristics are associated with participation in course-based undergraduate research? *Poster presentation at the annual conference of the American Educational Research Association*, Chicago, IL.
- Mansell, K. E., Kirksey, J. J., & **Crevar, A. R.** (2023). An issue of access? A closer look at advanced placement math and science course offers in Texas after House Bill 5. *Poster presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.
- Wiseman, A. W., **Crevar, A. R.**, & Becknell, B. (2023). The promises of dual credit and pitfalls of educational stratification: An analysis of dual credit access and opportunities. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.
- Crevar, A., Dubey, P., & Wiseman, A. (2022). Missing the mark? Communication in traditional, hybrid, and online schools. *Paper presentation at the annual conference of University Council for Education Administration*, Seattle, Washington.
- Crevar, A., Osborn, J., Wiseman, A. (2022). Dual credit analysis of community college and university providers. *Research, Evaluation, and Collaboration for Educational Success Summit (RECESS)*.
- Johnson, L., **Crevar, A.**, & Kirksey, J. J. (2022). The promise of P-TECH: Examining impacts of CTE-focused dual credit turnaround model in Texas schools. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.
- Crevar, A. (1995). The effects of reading and writing through a workshop format with home components. *Presented as a Kennesaw Mountain Writing Project Consultant*, Marietta, GA.
- Crevar, A. & Lampert, S. (1995). The effects of varied writing materials in the home and classroom on literacy development in multi-age classrooms. *Action research presentation for Cobb County Board of Education*, Marietta, GA.

Under Review

- Crevar, A., Dubey, P., & Wiseman, A. (2022). *Missing the mark? Communication in traditional, hybrid, and online schools.*
- Dubey, P., Crevar, A., & Wiseman, A. (2022). *Seeing teacher quality through the student's eyes: A study of Indian teacher quality.*
- Gottfried, M.A., Kirksey, J.J., Woods, C., & Crevar, A. (2023). *Catholic Education and Self-Discipline: Evidence from Two National Cohorts.*

Funding

Bold Action for a Prosperous Future: Evaluation of Texas House Bill 5 and Academic and Career Trajectories of Texas Public High School Graduates. Program: Pathways to College & Career Policy Work Group. Role: Co-Author and Co-Investigator. Funding: \$99,579. 2022.

Fellowships

Center for Research in Leadership and Education (CRLE)	2022, 2023
Kennesaw Mountain Writing Project Fellow	1995

Speaking Engagements

National Institute for Learning Development	2007
Kennesaw State University Discussant	1996-1997
Cobb County Schools Yearly Staff Development Courses	1994-1996
Argyle Elementary Professional Development Presentation	1995
Cobb County Schools District Training	1993

Experience

Principal - *The King's Academy, Woodstock, GA* (May 2015- Present)

- Curriculum oversight and policies
- Develop, implement, and lead CTAE Program, Professional Development policies and program, Orton Gillingham Program, Parent University, testing program
- Oversee Guidance Department and faculty

Course Assistant - *Texas Tech University, Lubbock, TX* (June 2022- Present)

- Courses: Causal Inference & Data Management

Director of Curriculum and Instruction - *The King's Academy* (June 2007- 2015)

- Curriculum review and selection as the Chair of Curriculum Department
- Development of course guidelines to insure consistency
- All professional development
- Admissions testing and evaluation

Reading Specialist K-12 - *The King's Academy* (June 2003 -2007)

- Coordinate tutoring or reading support as needed for student success
- Create clear, differentiated plans for diverse learners

Curriculum Committee

Family Focus & Military Support Role - (May 1996- May 2003)

Family & Soldier Readiness Liaison

Battalion, Company, and Unit Level U.S. Army

Classroom & Lead Teacher - *Cobb County Board of Education, Marietta, GA* (June 1990 - May 1996)

Leadership team

Create clear, differentiated plans for diverse learners

Pilot implementation of K/1 Multi-age classes

Conduct in-service trainings and workshops for Cobb County

School training team for schoolwide discipline plan

Attended leadership meetings once per month with administration

School Improvement Committee

Specialized Trainings

Orton Gillingham Methodology (2015)

Feuerstein Methodology (2013)

National Institute for Learning Disabilities (2006)

Numerous hours of Continuing Education Courses and Conferences such as Cognia, Bureau of Education and Research, The Daily Cafe, Learning Sciences International, Marzano, Staff Development for Educators, Zoo Atlanta

Affiliations

American Education Research Association

Association of Education Finance Policy

Administration of Public Policy Analysis & Management

Community Service

Family Readiness Coordinator for the Army NG & Reserves 2001- Present

Cognia Accreditation Review Teams 2015 - Present

Sunday School Teacher 2012 - present

Awana's Teacher 2003-2012

Children's Ministry Volunteer 1990-2003