Angela R. Crevar, Ph.D.

*CIRCLE Postdoctoral Scholar*

*High School Principal*

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# Education

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**Ph.D.,** Educational Leadership & Policy, *Texas Tech University* | Lubbock, TX | 2023 May

Dissertation: *Building Bridges from High School Career Technical Education to*

*Postsecondary and Career Success with CTE Math, Endorsements, and Dual*

*Enrollment*

 Committee: J. Jacob Kirksey, Ph.D. (Chair), Alexander Wiseman, Ph.D., and Marcy

Smith, Ed.D.

**M.Ed**., Reading Instruction, *University of West Georgia* | Carrollton, GA | 1993

**B.S**., Education (PK-5), *University of Georgia* | Athens, GA | 1990

# Research Affiliations

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Post-Doctoral Research Scholar, Center for Innovative Research in Change, Leadership, and Education, Texas Tech University, 2023-Present

Graduate Research Assistant, Texas Tech University, College of Education

J. Jacob Kirksey, Ph.D., 2021-2023

Alexander W. Wiseman, Ph.D., 2021-2023

Jon McNaughtan, Ph.D., 2022

Research Fellow, Center for Innovative Research in Change, Leadership, and Education, Texas Tech University, 2022-2023

Fellow, Kennesaw Mountain Writing Project, 1995-1996

# Education Leadership Experience

### Principal, *The King’s Academy, Woodstock, GA (*May 2015- Present)

Managed operations of hybrid school with 1,200 students

Supervised faculty/staff of 180

Developed CTAE, Orton-Gillingham, Professional Development Programs

Tripled enrollment of school during tenure

### Director of Curriculum and Instruction *- The King’s Academy* (June 2007- 2015)

Instructional leadership of K-12 hybrid school

Instructional coaching, professional development

Data driven instruction and management of academic assessments

# Research Grants

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January 2022 - August 2022 *Bold action for a prosperous future: Evaluation of the Foundation High School Program and Academic and Career Trajectories of Texas High School Graduates*

Program: Philanthropy Advocates Grant, $99,579

Role: Co-Author and Co-Investigator (PI: J. Jacob Kirksey)

January 2024 – June 2026. *Exiting Estacado: Pathways to Success through the Early College High School Model*

Program: East Lubbock Promise Neighborhood, $5,000. (Awarded December 2023).

Role: Co-Author and Co-PI (PI: Kristin Mansell)

**Pending Grants**

September 2024 – August 2026. Drive-CS: Dyslexia Resources and Interventions for Vocation and Education in Computer Sciences

Program: NSF DRK12, $450,000

Role: Co-PI (PI: J. Jacob Kirksey)

March 2024 – February 2026 *Dual Enrollment and Labor Market Trajectories for Texas Students*

Program: Dual Enrollment Research Fund, $125,000

Role: Co-PI (PI: J. Jacob Kirksey)

June 2024- May 2026. *High-Tech Opportunities for Im-Migrant Students: Assessing the Effectiveness of Computer Programming Coursework Promoting High-Technology Degrees*

Program: American Education Research Association, $35,000

Role: Co-PI (PI: J. Jacob Kirksey)

June 2024- May 2026. *Examining the Persistence of Inequalities in Texas Schools through Energy Labor-Market shifts and the Impact on Teacher Attrition*

Program: Russell Sage, $75,000 (LOI) - not accepted

Role: Co-PI, (PI: Kristin Mansell)

# Research Publications

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**Journal Articles**

Wiseman, A. W., **Crevar, A. R.**, & Becknell, B. (2023). A comparison of dual credit stratification by provider type in a US school district: Does higher education provider type influence dual credit program access and opportunity for students? *Journal of Higher Education Policy and Leadership Studies*, 4(2), 119-127.[https://dx.doi.org/10.52547/johepal.4.2.119](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fdx.doi.org%2F10.52547%2Fjohepal.4.2.119&data=05%7C01%7CAngela.Crevar%40ttu.edu%7C89fbd6e60f664a4fc82708db7c00bca2%7C178a51bf8b2049ffb65556245d5c173c%7C0%7C0%7C638240114822573385%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=p8Dc906gUH0%2BHuVthTnGxAc8aRESFFIZ0ZMgL3D3dnE%3D&reserved=0)

**Crevar, A. R.**, & Kirksey, J. J. (Under Initial Review). Postsecondary undermatching in the Texas Foundation High School Program

**Crevar, A. R.** (Under Initial Review). When the FUNding ends: The impact of Georgia’s dual enrollment 30-hour funding cap on CTAE completion rates

**Crevar, A. R.** (Under Initial Review). Beyond Algebra 2: CTE Math and Access to College and Career Success Through Texas House Bill 5’s Foundation High School Program

**Crevar, A.**, Dubey, P., & Wiseman, A. (Under Initial Review). Missing the mark? Communication in traditional, hybrid, and online schools to improve parental involvement.

**Crevar, A. R.**, & Kirksey, J. J. (Under Initial Review). Exiting high school into the new economy: How community college baccalaureate programs support high-demand degree attainment for Texas public school students.

Kirksey, J. J., Lansford, T., & **Crevar, A. R.** (Under Initial Review). Texas House Bill 5, Career and technical education teacher preparation and turnover in rural school districts: Differences in labor market trends following the passage of House Bill 5.

Gottfried, M. A., Kirksey, J. J., Woods, C., & **Crevar, A. R.** (Under Initial Review). Catholic school self-discipline: Outcomes for early elementary students.

Johnson, L., **Crevar, A. R.**, & Kirksey, J. J. (Under Initial Review). The promise of P-Tech: Examining impacts of a CTE-focused dual credit school model

**Working Papers**

**Crevar, A. R.**, & Kirksey, J. J. The endorsement pathway to high-demand careers in the Texas Foundation High School Program

**Crevar, A. R.**, Kirksey, J. J. & Reed, B. B. HB5, community college, and workforce alignment for high-demand careers

Mansell, K.M., & **Crevar, A.**, Issues of Access: Advanced placement math and science in rural Texas.

Mansell, K.M., & **Crevar, A.**, CTE math and science pathways to success

Dubey, P., **Crevar, A.**, & Wiseman, A. Seeing teacher quality through the student’s eyes: A study of Indian teacher quality.

**Policy Reports**

Kirksey, J. J., Wiseman, A. W., Gottlieb, J. J., Lansford, T., Mansell, K. E., & **Crevar, A. R.** (2023). *Bold action for a prosperous future: Evaluation of the Foundation High School Program and Academic and Career Trajectories of Texas High School Graduates.* Texas Tech University. Center for Innovative Research in Change, Leadership, and Education.<https://ttu-ir.tdl.org/handle/2346/90733>

**Policy Briefs**

**Crevar, A. R.**, & Kirksey, J. J. (2023, April). *Postsecondary undermatching in the Texas Foundation High School Program* [Brief no. 1]. Texas Tech University. Center for Innovative Research in Change, Leadership, and Education. <https://hdl.handle.net/2346/92508>

Kirksey, J. J. & **Crevar, Angela R.** (2023, August) *Exiting High School into the New Economy: How Community College Baccalaureate Programs Support High-Demand Degree Attainment for Texas Public School Students.* [Brief no. 1]. Texas Tech University. Center for Innovative Research in Change, Leadership, and Education. <https://hdl.handle.net/2346/95586>

Johnson, L., **Crevar, A. R.**, & Kirksey, J. J. (2023). *The promise of P-Tech: Examining impacts of a CTE-focused dual credit school model.* [Policy Brief]. Center for Innovative Research in Change, Leadership, and Education. <https://hdl.handle.net2346/95585>

**Crevar, A. R.** & Kirksey, J.J., (2022). *Calculating math dividends in careers and college* [Policy Brief]. Center for Innovative Research in Change, Leadership, and Education. <https://ttu-ir.tdl.org/handle/2346/88837>

Wiseman, A., **Crevar, A.**, Kirksey, J.J., Gottlieb, J., (2022). *The promises and pitfalls of House Bill 5: What we’ve learned from 10 years of technical and academic endorsement in the Foundation High School Plan* [Policy Brief]. Center for Innovative Research in Change, Leadership, and Education. <https://ttu-ir.tdl.org/handle/2346/88837>

McNaughtan, J. **Crevar, A.**, Gottlieb, J., Kirksey, J.J. (August 2022). *Profiles of Texas Community College Students by Outcome* [Policy Brief].

# Refereed Conference Presentations

**Crevar, A. R**., Mansell, K. E., & Kirksey, J. J., (2023). Advanced placement math and science access and opportunity issues. *Poster presentation at the* *annual conference for the Association for Public Policy Analysis and Management,* Washington, D.C.

**Crevar, A. R**., Kirksey, J. J., & Mansell, K. E. (2023). Endorsement designations, CTE concentrations, and postsecondary undermatching in Texas following Texas House Bill 5. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.

Kirksey, J. J., Gottlieb, J. J., Higgins, R., Spott, J., Johnson, L., **Crevar, A. R.**, & Freeman, J. A. (2023). Investigating postsecondary effects of course-based undergraduate research in Texas.*Paper presentation at the annual conference of the Leuven Economics of Education Research conference,* Brussels, BE.

Mansell, K. E., **Crevar, A. R.,** & Kirksey, J. J. (2023). An issue of access? A closer look at advanced placement math and science course offers in Texas after House Bill 5. *Poster presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.

Wiseman, A. W., **Crevar, A. R**., & Becknell, B. (2023). The promises of dual credit and pitfalls of educational stratification: An analysis of dual credit access and opportunities. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.

**Crevar, A. R**., Dubey, P., & Wiseman, A. (2022). Missing the mark? Communication in traditional, hybrid, and online schools. *Paper presentation at the annual conference of University Council for Education Administration,* Seattle, Washington.

Kirksey, J. J., Lansford, T., **Crevar, A. R.** (2022). The state of rural career technical education educators in Texas. *Paper presentation at the annual conference for the Association for Public Policy Analysis and Management,* Washington, D.C.

**Crevar, A. R.**, Osborn, J., Wiseman, A. (2022). Dual credit analysis of community college and university providers. *Research, Evaluation, and Collaboration for Educational Success Summit (RECESS)*.

Johnson, L., **Crevar, A**. **R**., &Kirksey, J. J. (2022). The promise of P-TECH: Examining impacts of CTE-focused dual credit turnaround model in Texas schools. *Paper presentation at the annual conference of the Association for Education Finance and Policy,* Denver, CO.

**Crevar, A. R**. (1995). The effects of reading and writing through a workshop format with home components. *Presented as a Kennesaw Mountain Writing Project Consultant*, Marietta, GA.

**Crevar, A.** & Lampert, S. (1995). The effects of varied writing materials in the home and classroom on literacy development in muli-age classrooms. *Action research presentation for Cobb County Board of Education*, Marietta, GA.

# Postsecondary Teaching Experience

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**Data Management** (course assistant), Ph.D. Students

* Fall 2022

**Causal Inference** (course assistant), Ph.D. Students

* Summer 2022
* Spring 2023

**Guest Lecturer**, Ph.D. Students

* Two-Way Fixed Effects

# Practitioner Experience

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### Reading Specialist K-12 *- The King’s Academy* (June 2003 - 2007)

Coordinate tutoring or reading support as needed for student success

Create clear, differentiated plans for diverse learners

Curriculum Committee

**Family Focus & Military Readiness Support** - (May 1996 - May 2003)

 Family & Soldier Readiness Liaison

 Battalion, Company, and Unit Level, U.S. Army

### Classroom & Lead Teacher *- Cobb County Board of Ed.*, Marietta, GA (June 1990 - 1996)

Leadership Team and School Improvement Committee

Pilot implementation of K/1 Multi-age classes

Conducted in-service trainings and workshops for Cobb County

School training team for schoolwide discipline plan

Monthly leadership meetings with administration

Created clear, differentiated plans for diverse learners

# Specialized Trainings

Orton-Gillingham Methodology (2015)

Feuerstein Methodology (2013)

National Institute for Learning Disabilities (2006)

Continuing Education Courses and Conferences: Cognia; Bureau of Education and Research; The Daily café; Learning Sciences International; Marzano; Staff Development for Educators; Zoo Atlanta

# Affiliations

Administration of Public Policy Analysis & Management

American Education Research Association

Association of Education Finance Policy

University Council for Educational Administration

# Service

***Professional***

* Ad Hoc Reviewer

*FIRE: Forum for International Research in Education (1): 2022*

***College***

* Reviewer, Center for Innovative Research in Change, Leadership, and Education
* Student Representative, Center for Innovative Research in Change, Leadership, and Education. “Research, Evaluation, and Collaboration for Education Success Summit” 2022-2023

***Community***

* Soldier and Family Readiness Coordinator for the Army NG & Reserves 2001- Present
* Cognia Accreditation Review Teams 2015 - Present
* Awanas/Sunday School Teacher/Ministry Volunteer 1990 - present