

Teresa Lansford

Ph.D. Candidate & CIRCLE Fellow
College of Education - Texas Tech University

Teresa.Lansford@ttu.edu
Twitter: @lansfordslines

PROFESSIONAL STUDIES

Texas Tech University

Current Ph.D. Candidate, Educational Leadership Policy, College of Education
Expected Graduation: May 2024

University of Oklahoma

2012 Master of Library and Information Studies, College of Arts and Sciences

2001 Bachelor of Science, Elementary Education, College of Education

FELLOWSHIPS AND HONORS

- 2022-2025 Center for Innovative Research in Change, Leadership, & Education (CIRCLE) Fellowship (\$102,000)
- 2022 The Learning Partnership Quantitative Summer Fellowship (\$8,500)
- 2020 Finalist Oklahoma Medal for Excellence in Teaching
- 2019 Oklahoma Teacher of the Year Finalist
- 2018 Oklahoma School Librarians (OKSL) Polly Clarke Award for School Librarianship
- 2018 Norman Public Schools Teacher of the Year
- 2017 OKSL Technology in Education Award
- 2017 Supporting K20 Innovative Educators (SKIE) Award Central Region
- 2017 Oklahoma Technology Association (OTA) Teacher of the Year
- 2016 OLA Gold Leadership Cohort

PUBLICATIONS

Refereed Journal Articles

Lansford, T., & Kirksey, J. J. (In Press). A matter of course: Student attendance under new graduation requirements of the Texas Foundation High School Program. *The High School Journal*.

Kirksey, J. J., Mansel, K. **Lansford, T.** (2023). Literacy, numeracy, and problem-solving skills of adults with disabilities in STEM fields. *Policy Futures in Education*. [online first: <https://doi.org/10.1177/14782103231177107>]

Simmons, S., Nelson, L., Lewis, K., **Lansford, T.**, Pangburn, M., Summers, C., & Patterson, L. S. (2020). Collaborating to transform teaching and learning. *Knowledge Quest*, 49(2), 20–26.

Lansford, T. (2019). TEAM Players: Making a culture of inquiry. *School Library Connection*. May/June, 5-9.

Lansford, T. (2017). Growing through data: Improving practices and impacting student achievement. *Knowledge Quest*, 46(2), 72–79.

Working Papers

Kirksey, J. J., Gottfried, M. A., Ansari, A., & **Lansford, T.** (Under Initial Review). Not being there: Do absent classmates drive up other students' absenteeism?

Gottlieb, J. J., **Lansford, T.**, Mansell, K. & Kirksey, J. J. (Under Initial Review). STEM teacher pathways: Where do they come from, and where do they go?

Kirksey, J. J., **Lansford, T.**, & Elefante, J. (Under Initial Review). Five Days a Week, Six Periods a Day: Classes Students Miss Most Frequently and Associated Academic Declines. <https://ttu-ir.tdl.org/handle/2346/90739>

Policy Reports

Kirksey, J. J., Wiseman, A., Gottlieb, J. J., **Lansford, T.**, Mansell, K., & Crevar, A. (2023). Bold action for a prosperous future: Evaluation of the Foundation High School Program and Academic and Career Trajectories of Texas High School Graduates. Texas Tech University. Center for Innovative Research in Change, Leadership, and Education. <https://hdl.handle.net/2346/90733>

GRANTS

- 2023 "GEAR UP for LIFE." U.S. Department of Education GEAR UP Grant. Co-PI (PI: Scott Wilson, Co-PI: Leslie Williams). \$43,000,000. (November 2023-July 2030).
- 2022 "Bold Action for a Prosperous Future: Evaluation of Texas House Bill 5 and Academic and Career Trajectories of Texas Public High School Graduates," *Sponsored by Philanthropy Advocates, Foundation*. Co-PI (PI: J. Jacob Kirksey, Co-PI: Alexander Wiseman, Co-PI: Jessica Gottlieb, Co-PI: Kristin Mansell, & Co-PI Angela Crevar). \$99,579. (January 2022 - September 2022).
- 2022 Opportunities and Potential in Hi-Tech for Students with Learning Disabilities: INclusion in Post- Secondary Education and the Hi-Tech Workforce (OPT-IN). *TTU College of Education Research* Committee. Co-PI. (PI: J. Jacob Kirksey). \$8,500. (July 2022 – June 2023).
- 2016-2019 Learning in Libraries Institute of Museum and Library Services (IMLS) Grant. Participating practitioner. \$540,000.
- 2016 James Patterson Grant. Recipient. \$4,000.
- 2016 Dollar General Literacy Foundation Grant. Recipient. \$2,000.
- 2016 Oklahoma Educational Technology Trust (OETT) Grant. Grant Team Leader and Principal Writer. Recipient. \$44,000.
- 2014 Cox Innovation in Education Grant. Recipient. \$10,000.
- 2008-2016 Donors Choose Grant (multiple). Recipient.
- 2009, 2010 Target Field Trip Grant (multiple). Recipient.
- 2006-2020 Norman Public Schools Foundation Grants for Teachers (multiple). Recipient.

RESEARCH EXPERIENCE

- 2021-Present Graduate Student Research Assistant for Dr. Jacob Kirksey
- 2023 Research Analyst (contract work) for the FutureEd Attendance Playbook for Attendance Works
- 2022 Investigating Pre-College Predictors and Post-Secondary Effects of Course-Based Undergraduate Research Experiences in Texas. *National Science Foundation*. Year 2-3 Researcher. (PI: J. J. Kirksey; Co-PIs: J.J. Gottlieb, R. Higgins, L. Johnson, J. Spott). Awarded. \$499,999. (June 2022 – May 2025).
- 2022 Bold action for a prosperous future: Evaluation of Texas House Bill 5 and academic and career trajectories of Texas public high school graduates. *Philanthropy Advocates*. Contributing Writer (PI: J. J. Kirksey; Co-PIs: J. J. Gottlieb, A. Wiseman). Awarded. \$99,579. (January 2022 – August 2022).

PRESENTATIONS AND SPEAKING ENGAGEMENTS

- Lansford, T.** (2024). Open or shut case: Libraries, learning, and discipline. Paper presentation at the annual conference of the Association for Education Finance and Policy, Baltimore, MD.
- Kirksey, J. J., Roland, A., Varney, N., Crevar, A. R., **Lansford, T.**, & Reyna, M. (2024). Incentivizing achievement: Results from the Texas Teacher Incentive Allotment. Paper presentation at the annual conference of the Association for Education Finance and Policy, Baltimore, MD.
- Kirksey, J. J., Roland, A., Varney, N., Robison, E., Reyna, M., Nagawekar, S., Mansell, K. E., Crevar, A. R., & **Lansford, T.** (2024). Teacher turnover and student achievement under the Texas Teacher Incentive Allotment: Insights from an urban school district. Paper presentation at the annual conference of the IAFOR International Conference on Education, Hawaii, HI.
- Lansford, T.**, & Kirksey, J. J. (2023). A matter of course: Student attendance under new graduation requirements of the Texas Foundation High School Program. Paper presentation at the annual conference of the Association for Public Policy Analysis and Management, Atlanta, GA.
- Kirksey, J. J., Freeman, J. A., Gottlieb, J. J., Higgins, R., Spott, J. L., Johnson, L., & **Lansford, T.** (2023). Tracking undergraduate research in Texas: What student and institutional characteristics are associated with participation in course-based undergraduate research? Paper presentation at the annual conference of the European Educational Research Association, Glasgow, U.K.
- Kirksey, J. J., Wiseman, A., Gottlieb, J. J., **Lansford, T.**, Mansell, K., & Crevar, A. (2022). Bold action for a prosperous future: Evaluation of Texas House Bill 5 and academic and career trajectories of Texas public high school graduates. Presentation at the Leibniz Institute for Research and Information in Education, Frankfurt, Germany.
- Lansford, T.**, (2022). Computer science for all. KEYS: Knowledge transfer and Evidence-informed decision-making for Youth in Education Systems. DIPF/CIRCLE Collaboration Development Meeting. Frankfurt Germany.
- Kirksey, J.J., **Lansford, T.**, & Crevar, A. (2022). CTE teacher preparation and turnover in rural school districts: Differences in labor market trends following the passage of Texas House Bill 5 at the annual conference of the Association for Public Policy Analysis and Management, Washington, D.C.
- Kirksey, J. J., **Lansford, T.**, & Elefante, J. (2022). Five days a week, six periods a day: Classes students miss most frequently and associated academic declines. Paper presentation at the annual conference of the Society for Research on Educational Effectiveness, Arlington, VA.
- Lansford, T.** (2022). Data driven decisions. University of Oklahoma School of Library and Information Studies Summer Institute.
- Lansford, T.** (2022). The politics of a pandemic: Oklahoma's school reopening policy. Poster Presentation at the annual conference of Association for Public Policy Analysis and Management, Austin, TX.
- Gottlieb, J. J., Kirksey, J. J., Wiseman, A. W., **Lansford, T.**, & Robison, E. (2022). Best of both worlds: A mixed methods evaluation of Public Impact's Opportunity Culture in a Texas school district. Paper presentation at the annual conference of the Association for Education Finance and Policy, Denver, CO.
- Kirksey, J. J., **Lansford, T.**, & Elefante, J. (2022). Five days a week, six periods a day: Classes students miss most frequently and associated academic declines. Paper presentation at the annual conference of the Association for Education Finance and Policy, Denver, CO.

Lansford, T. (2019). Concept over content: Inviting students to inquiry by embracing the big picture. Idea Lab. American Association of School Librarians (AASL) National Conference.

Lewis, K., **Lansford, T.**, Pangburn, M., Summers, C. (2019). Inquiry + explore = transformational learning through making. Session. AASL National Conference.

Lansford, T. (2019). Data driven library. Data literacy project design day. Keynote. University of North Texas.

Lansford, T. (2017). Using data to guide your library. Spring Connections Workshop. Keynote. Colorado Association of School Librarians.

Lansford, T. (2017). Added value: School librarian as data leader. Presenter. AASL National Conference.

Additional sessions presented on technology and library service-related subjects (2012-2019): Oklahoma Technology Association (OTA)/Encyclomedia, Oklahoma Library Association (OLA) Annual Conference, Norman Public Schools Get Fit, iTech, and SPLASH conferences.

HIGHER EDUCATION TEACHING AND MENTORING

2022-Present Texas Tech Course Assistant: Causal Inference with Dr. Jacob Kirksey (Su. 2022, Sp. 2023); Data Management with Dr. Jacob Kirksey (Fall 2022, 2023)

2022-Present Educational Policy Evaluation and Analysis Research Lab (EPEARL) Lab Manager

SERVICE

Community

2023 Journal of Education for Students Placed at Risk- Manuscript Reviewer

College

2023 CIRCLE White papers - Reviewer

PROFESSIONAL EXPERIENCE

2020-Present University of Oklahoma K20 Center
2023- Present Evaluation and Data Scientist
2020-2023 Instructional Design Curriculum Writer

2020-2021 University of Central Oklahoma College of Education Adjunct Intern Supervisor

2018-2019 University of North Texas IMLS Grant: Data Literacy Leadership Project Consultant and Advisory Board Member

2016-2020 Guided Inquiry Design District Trainer, Coach, Practitioner Plus, Blogger

2012-2020 Lincoln Elementary School Librarian
2012-2020 Leadership Team Data Leader
2012-2016 Webmaster
2015-2020 OETT Grant Team Leader

2011 Oklahoma Mentor Network Mentor Trainer

2004-2012 Kennedy Elementary Classroom Teacher
2011-2012 Data Team Member
2005-2012 Webmaster
2007-2010 OETT Grant Team Member
2008-2009 Grant Committee Leader

PROFESSIONAL ORGANIZATIONS

2022-Present Association for Education Finance and Policy (AEFP) Member
2021-Present Association for Public Policy Analysis and Management (APPAM) Member
2021-Present Society for Research on Educational Effectiveness (SREE) Member
2018-2019 AASL Presidential Task Force Member
2019-2022 Oklahoma State Superintendent's Teacher Advisory Council Member
2017-2021 American Library Association (ALA)/AASL Member
2015 University of Oklahoma School of Library and Information Studies Advisory Board
2012-2020 Oklahoma Technology Association (OTA) Member
2010-2021 Oklahoma Library Association (OLA) Oklahoma School Librarians (OKSL) Member
2020 OKSL Chair-Elect
2018 OKSL Legislative Chair
2015-2017 OLA Marketing Committee Member
2005-2021 Oklahoma Education Association (OEA) National Education Association Member

CERTIFICATIONS

Oklahoma Certification
2001-2026 Elementary Education, Middle Level/Intermediate Math, School Library
National Board Certification
2009-2029 Early Childhood Generalist
Other Certifications
2019 Google Certified Trainer and Certified Educator Level 1 & 2
2017 Apple Teacher